Nancy G. Guerra

Personal Information

Home Address:	756 Kendall Dr. Laguna Beach, CA 92651
Office Address:	University of California at Riverside Department of Psychology 1423 Olmstead Hall Riverside, CA 92521 Phone: (951) 827-6421 Fax: (951) 827-7394 e-mail: Nancy.Guerra@ucr.edu

Education

Undergraduate:	University of California Los Angeles, CA Bachelor of Arts., Psychology
Graduate:	University of California Santa Barbara, CA Master of Arts, Educational Psychology
	Harvard University Doctorate, Human Development and Psychology

Fields of Interest

Child Development:	Social cognition/aggression; juvenile delinquency; cognitive-behavioral interventions with high-risk/aggressive youth; normative influences on behavior
Developmental Context:	Collaborative planning for human services; applying life-course developmental models to community organization and planning; implementation and evaluation of community programs, school-based interventions, school organizations and prevention; translational research
Minority Issues:	Application of child development research in Latino communities; cultural sensitivity in research/intervention programming

Foreign Languages Spanish

Experience and Awards

Director of Youth Services, 1978-79, City of Carpinteria, CA

Program Coordinator/Research Director, 1979-83, Center for Law-related Education, Santa Barbara County Schools, Santa Barbara, CA

Assistant Professor, 1986-92, Department of Psychology and Department of Criminal Justice, University of Illinois at Chicago

Research Associate, 1990-91, Institute for Juvenile Research, University of Illinois

Summer Scholar, 1990, Center for Advanced Study in the Behavioral Sciences, Stanford, CA Institute on Human Development and Childhood Psychopathology

Associate Professor, 1992-1998, Department of Psychology, University of Illinois

Associate Professor, Spring, 1993-Fall, 1995, Research Associate, Institute for Social Research, University of Michigan

Professor, 1998-present, Department of Psychology, University of California at Riverside

Associate Director, 1998-2004, Robert Presley Center for Crime and Justice

Director and Principal Investigator, 2000-2010, Southern California Center of Excellence on Youth Violence Prevention

Associate Dean for Research, 2004-2005 (on leave from UCR), College of Health and Human Services, University of New Hampshire, Durham, NH.

Acting Director, 2008-present, Center for Family Studies, UCR.

Editorial Board, *Developmental Psychology*, 1992-95
Editorial Board, *Clinical Psychology Review*, 1996-99
NIMH Review Committee, Violence and Traumatic Stress, 1993-95
Chicago Tribune Professor of the Year Award, 1993
Guest editor, Special Issue, *Journal of Consulting and Clinical Psychology*, 1995
NIMH Review Committee, Prevention and Health Behavior, 2000-2005
Editorial Board, *Consulting and Clinical Psychology,* 2004-ongoing
Editorial Board, *Aggressive Behavior,* 2004-ongoing
Associate Editor, *Child Development,* 2007-2010
Editor, *Journal of Research on Adolescence, 2010- ongoing*
Guest Editor, Special Issue, *Child Development,* Raising Healthy Children, 2010
Ad-hoc grant review, CDC, Institute for Education Sciences, NIH, NIJ

University Service and Awards

Silver Circle Teaching Award Nominations; 1989,1990,1995
Silver Circle Teaching Award Recipient; 1991
University Scholar Recipient; 1992
Chair, Division of Developmental Psychology, University of Illinois; 1993-1996
Faculty Executive Committee; 1993-1996
Great Cities Scholar Recipient; 1994-1996
Faculty Advisor, Latina Women's Service Sorority, UCR, 2002-2004
Area head, Division of Developmental Psychology, UCR; 2002-2003; 2005-2007

Study Groups and Expert Panels (selected appointments)

Task Force Member, APA Task Force on Children, Families, and Poverty (G. Brookins, Chair), 1993-95
Member, Illinois Violence Prevention Council, 1994-1995
Member, Chicago Violence Prevention Roundtable, 1994-1995
Council Member, President's Advisory Council on Juvenile Justice (Janet Reno, Chair; appointed by President Clinton), 1994-1999
Advisory Council, National Council on Crime and Delinquency NIJ Delinquency Prevention Task Force, 1996
Study group member "Serious and Violent Juvenile Offenders," OJJDP, 1997-1998
Expert Panel Member, Office of Education, Safe and Drug Free Schools, 1998-2000
Centers for Disease Control and Prevention, Board of Scientific Advisors, 2005-ongoing (U.S. federal appointment)
Scientific Advisory Group, Early Prevention Research Center, Johns Hopkins, 2004-2009
Chair, Injury Prevention Review Task Force, Centers for Disease Control and Prevention, 2008-2009

Grants and Fellowships

1986-1989	University of Illinois Research Fellowship, $30,000
1986-1987	Principal Investigator, "Correlates of intent attributions in childhood aggression," Campus Research Board, $2,666
1987-1988	Research Director, "Delinquency prevention/What Works," State of California Office of Criminal Justice Planning, $78,000
1988	Principal Investigator, "Personal, prudential, and normative aspects of teenage drug abuse: A pilot study," Office of Social Science Research, $1,000
1989-1990	Principal Investigator, "Attributions for social failure and adolescent aggression," National Institute of Mental Health, $39,000

1990-1991	Co-Principal Investigator, "Towards a taxonomy of antisocial behavior in children and youth," UIC Prevention Research Program, $3,000
1990-1991	Principal Investigator, "Sense of control and social competence in Hispanic youth," Center for Urban Educational Research, $11,500
1990-1993	Principal Investigator, "Preventing the emergence of anti-social behavior in high risk youth," National Institute of Mental Health, $2,376,907
1991-1992	Co-principal Investigator, "Ethnic awareness of Hispanic and African-American youth, $10,000, University of Illinois internal grant
1991-1996	Co-principal Investigator, "A cross-national follow-up study on the effects of television violence on aggressive behavior," National Institute of Mental Health, $1,116,326
1993-1998	Principal Investigator, "Preventing the emergence of antisocial behavior in high risk youth," National Institute of Mental Health, $4,393,038
1993-1997	Co-principal Investigator, "Evaluation of a program to prevent antisocial behavior," Centers for Disease Control, $652,000
1994-1999	Co-principal Investigator, "Predoctoral and postdoctoral prevention research training program," National Institute of Mental Health, $1,134,000
1996-1999	Co-principal Investigator, "Long-term outcomes of a program to prevent antisocial behavior," Centers for Disease Control, $522,000
1999-2002	Principal Investigator, "Evaluation of the Safe Schools/Healthy Students 'Wellness" project for Riverside Unified School District," SAMSHA, $928,345
2000-2003	Principal Investigator, "Southern California Developing Center of Excellence for Youth Violence Prevention," CDC, $1,197,000
2001-2003	Principal Investigator, "Aggression and social cognition among urban and inner-city youth," NICHD, $550,000
2003-2005	Principal Investigator, "Southern California Developing Center of Excellence for Youth Violence Prevention" (renewal), CDC, $774,123
2005-2011	Principal Investigator,"Southern California Academic Center of Excellence for Youth Violence Prevenation," CDC, $4.3 million.

Consultations

1992-1993	Consultant, University of Buenos Aires (develop a training/exchange program with American Universities; consult on program development for school and community children's programs)
1993-1996	Psychological and child development consultant, McDonald's Corporation and Discovery Zone (corporate training in child development; national spokesperson for media relations)
1994-1996	Psychological consultant, United Relief Emergency Disaster Relief Services (development of psychological disaster relief services for USAID project for Bosnian refugee children)
1994-1996	Project consultant, MACRO International (development of social skills training software for elementary and middle school children)
1995-1996	Program consultant, John S. and James L. Knight Foundation (development of guidelines for community-based violence prevention; development and review of proposals)
1995-1996	Evaluation consultant, Constitutional Rights Foundation (evaluation of violence prevention curriculum using law-related education)
1995-1996	Evaluation consultant, Illinois Council for the Prevention of Violence (evaluation of a large-scale, school-based youth development program)
1995-1997	Project consultant, State of Colorado Office of Youth Services (advise on issues of cultural sensitivity for development of assessment questionnaire)
1996-1999	Project consultant, Annie E. Casey Foundation (advise on system reform efforts to incorporate human development across Foundation initiatives)
1996-1997	Project consultant, John S. and James L. Knight Foundation (prepare community guide for assistance with youth development/violence prevention initiative in 26 communities)
1997-2003	Technical assistance consultant, John S. and James L. Knight Foundation (conduct technical assistance and evaluation capacity building for youth development/violence prevention programs in 26 communities)
2000-2003	Program development and evaluation consultant, Interamerican Development Bank (review violence prevention portfolio in Latin America and the Caribbean; participate in project teams for violence prevention and community revitalization initiatives in Jamaica, Chile, Colombia, and Trinidad)

2003-2004 Community development consultant, Latino Health Access (provide expertise on engaging families, schools, and community agencies in integrated service delivery planning in Santa Ana, CA)

2003-2004 Evaluation consultant, Jefferson County Child Welfare Services (provide evaluation oversight for 5-year evaluation of system of care in Jefferson County, CO)

2004-2005 Project consultant, The World Bank/Ministry of Education, San Salvador, El Salvador (prepare social assessment for program funding)

2005-2006 Project consultant, The World Bank (development of Toolkit for Youth Development and Violence Prevention in Latin America and the Caribbean)

2004-2008 Evaluation consultant, The Colorado Trust (design and oversee 4-year quantitative and qualitative evaluation of statewide bullying prevention initiative in 75 school and community sites in Colorado).

2007-2009 Evaluation consultant, The World Bank (provide oversight for a 2-year evaluation of school and community-based youth violence prevention programs in Jamaica)

2009-2011 Psychological consultant, The World Bank (provide consultation on selection and administration of assessments for a 14-country study of non-cognitive skills and labor market outcomes)

2010-2011 Psychological consultant, The World Bank (provide consultation on study design and selection of psychological measures for a 3-country study in Latin America of non-cognitive skills and labor market outcomes)

2010-2012 Project consultant, The World Bank (assist in preparation of assessment and report of strategies for youth violence prevention and protection of human rights in Mexico and South Africa)

Publications in Peer-reviewed Journals

Slaby, R. G., & Guerra, N. G. (1988). Cognitive mediators of aggression in adolescent offenders: Assessment. *Developmental Psychology, 4,* 580-588.

Guerra, N. G., & Slaby, R. G. (1989). Evaluative factors in social program solving by aggressive boys. *Journal of Abnormal Child Psychology, 17*, 277-289.

Guerra, N. G. (1989). Consequential thinking and self-reported delinquency in high school students. *Criminal Justice and Behavior, 16*, 440-454.

Guerra, N. G. & Slaby, R. G. (1990). Cognitive mediators of aggression in adolescent offenders: II. Intervention. *Developmental Psychology, 26*, 269-277.

Guerra, N. G., Huesmann, L. R., & Zelli, A. (1990). Attributions for social failure and aggression in delinquent youth. *Journal of Abnormal Child Psychology, 18*, 347-355.

Nucci, L., Guerra, N. G., & Lee, J. (1991). Personal, prudential, and normative aspects of teenage drug usage. *Developmental Psychology, 27*, 841-848.

Huesmann, L. R., Guerra, N. G., Eron, L., Miller, L., Zelli, A., Wroblewska, J., & Adami, P. (1991). Mitigating the development of aggression in young children by changing their cognitions. *Aggressive Behavior, 17*, 75-76.

Guerra, N. G., Huesmann, L. R., & Zelli, A. (1993). Attributions for social failure and adolescent aggression. *Aggressive Behavior, 19*, 421-434.

Guerra N. G., (1994). Violence prevention. *Preventive Medicine, 23*, 661-664.

Attar, B., Guerra, N. G., & Tolan, P. (1994). Neighborhood disadvantage, stressful life events, and adjustment in elementary school children. *Journal of Clinical Child Psychology, 23,* 394-400.

Eargle, N. G., Guerra, N. G., & Tolan, P. (1994). Small group treatment for children living in high violence neighborhood. *Journal of Child and Adolescent Group Therapy, 4*, 229-243.

Huesmann, L. R., Eron, L. D., Guerra, N. G., & Crawshaw, V. (1994). A teacher version of the peer-nomination inventory. *Psychological Assessment, 6*, 329-336.

Tolan, P., & Guerra, N. G. (1994). Prevention of juvenile delinquency. *Journal of Applied and Preventive Psychology, 3*, 251-273.

Guerra, N. G., Huesmann, L. R., Tolan, P. H., Van Acker, R., & Eron, L. D. (1995). Stressful events and individual beliefs as correlates of economic disadvantage and aggression among urban children. *Journal of Consulting and Clinical Psychology, 63,* 518-528.

Tolan, P. H., Guerra, N. G., & Kendall, P. H. (1995). A developmental-ecological perspective on antisocial behavior in children and adolescents: Toward a unified risk and intervention framework. *Journal of Consulting and Clinical Psychology, 63*, 577-584.

Tolan, P. H., Guerra, N. G., & Kendall, P.H. (1995). Prediction and prevention of antisocial behavior in children and adolescents. *Journal of Consulting and Clinical Psychology, 63*, 515-517.

Tolan, P. H., & Guerra, N. G. (1996). Progress and prospects in youth violence prevention evaluation. *Preventive Medicine, 5*, 129-131.

Huesmann, L. R., Maxwell, C. D., Eron, L. D., Dahlberg, L. L., Guerra, N. G., Tolan, P. H., Van Acker, R., & Henry, D. (1996). Evaluating a cognitive/ecological program for the prevention of aggression among urban children. *Preventive Medicine, 5*, 120-128.

Huesmann, L. R., & Guerra, N. G. (1997). Social norms and children's aggressive behavior. *Journal of Personality and Social Psychology, 72*, 408-419.

Grant, S., Van Acker, R. Guerra, N. G., Duplechain, R., & Coen, M. (1998). A school and classroom enhancement program to prevent the development of antisocial behavior in children from high-risk neighborhoods. *Preventing School Failure, 42*, 121-135.

Henry, D., Guerra, N. G., & Huesmann, L. R. (2000). Classroom norms and children's aggressive behavior. *American Journal of Community Psychology, 28,* 59-81.

Hanish, L. D., & Guerra, N. G. (2000). The roles of ethnicity and school context in predicting children's victimization by peers. *American Journal of Community Psychology, 55,* 201-223.

Hanish, L., & Guerra, N. G. (2000). Predictors of peer victimization among urban minority youth. *Social Development, 6,* 521-543.

Hanish, L. D., & Guerra, N. G. (2001) Children who get victimized at school: What do we know? What can we do? *Professional School Counseling, 4*, 113-119.

Hanish, L. & Guerra, N. G. (2002). A longitudinal analysis of patterns of adjustment following peer victimization. *Development and Psychopathology, 14*, 69-89.

Metropolitan Area Child Study (2002). A cognitive-ecological approach to preventing aggression in urban settings: Initial outcomes for high-risk children. *Journal of Consulting and Clinical Psychology, 70,* 179-194.

Guerra, N. G. (2003). Preventing violence by promoting wellness. *Journal of Applied Psychoanalytic Studies, Vol 5, (2),* 139-154.

Guerra, N. G., Huesmann, L. R., & Spindler, A. (2003). Community violence exposure, social cognition, and aggression among urban elementary-school children. *Child Development, 74,* 1507-1522.

Guerra, N. G., & Williams, K. R. (2003). Implementing school-based Wellness Centers. *Psychology in the Schools, 40*, 473-487.

Metropolitan Area Child Study Research Group and Gorman-Smith, D. (2003). Effects of teacher training and consultation on teacher behavior towards students at high risk for aggression. *Behavior Therapy, 34,* 437-452

Guerra, N. G., & Huesmann, L. R. (2004) A cognitive-ecological model of aggression. *Revue Internationale de Psychologie Sociale, 17*, 177-203.

Hanish, L. D., & Guerra, N. G., (2004). Aggressive victims, passive victims, and bullies: Developmental continuity or developmental change. *Merrill Palmer Quarterly, 50,* 17-38.

Boxer, P., Guerra, N. G., Huesmann, L. R., & Morales, J. (2005). Proximal effects of a small-group selected prevention program on aggression in elementary school children: An investigation of the peer contagion hypothesis. *Journal of Abnormal Child Psychology, 325-338.*

Guerra, N. G., Boxer, P., & Kim, T. E. (2005). A cognitive-ecological approach to serving students with emotional and behavioral disorders: Application to aggressive behavior. *Behavior Disorders 30,* 277-288.

Henry, D., Tolan, P. Huesmann, L. R., Guerra, N. G., & VanAcker, R. (2006). Association between peer nominations, teacher ratings, self-reports, and observations of aggressive and disruptive behavior. *Assessment, 13,* 241-252.

Morales, J., & Guerra, N. G. (2006). Effects of multiple context and cumulative stress on urban children's adjustment in elementary school. *Child Development, 77,* 907-923.

Guerra, N. G., Boxer, P. & Cook, C. (2006). What works (and what does not) in preventing youth violence. Special issue, *New Directions in Evaluation Research, 110,* 59-72.

Metropolitan Area Child Study (MACS) (2007). Changing the way children "think" about aggression: social-cognitive effects of a preventive intervention for early elementary school urban children. *Journal of Consulting and Clinical Psychology.*

Williams, K. R., & Guerra, N. G. (2007). Prevalence and predictors of internet bullying. *Journal of Adolescent Health, 41,* 14-21.

Cook, C. R., Tuthill, L., Williams, K. R, & Guerra, N. G. (2007, September). Cyberbulling: What is it and what can we do about it? *Communique.*

Guerra, N. G., & Knox. L. (2008). The role of culture in the dissemination and implementation of innovation. Invited article, special issue, *American Journal of Community Psychology, 41,* 304-313.

Guerra, N. G., & Leidy, M. (2008). Lessons learned: Recent advances in the prevention and treatment of childhood aggression. In R. Kail (Ed.) *Advances in child development and behavior, Volume 36 (pp. 287-330).* Boston, MA: Elsevier

Kim, T., Guerra, N. G., & Williams, K. R. (2009). Preventing youth problem behaviors and enhancing physical health by promoting core competencies. *Journal of Adolescent Health, 43*, 401-407.

Leidy, M., Guerra, N. G., & Toro, R. (2010). Family-based interventions to prevent youth violence among Latinos: A review and synthesis of the literature. *Hispanic Journal of Behavioral Sciences, 32,* 5-36.

Astor, R., Van Acker, R., & Guerra, N. G. (2010). How can we improve school safety research? Special issue, *Educational Researcher, 39,* 69-78.

Leidy, M., Guerra, N., G., & Toro, R. (2010). The impact of positive parenting and family cohesion on social competence among children of immigrant Latino parents: A mixed methods study. *Journal of Family Psychology, 24,* 252-260.

Cook, C., Williams, K. R., Guerra, N. G., Kim, T., & Sadek, S. (2010). Predictors of childhood bullying and victimization: A meta-analytic review. *School Psychology Quarterly, 25,* 65-83.

Guerra, N. G., Williams, K. R., & Sadek, S. (in press). Bullying and victimization from childhood to adolescence: Developmental changes and implications for prevention. Special Issue of *Child Development* on Raising Healthy Children, Jan/Feb 2011.

Guerra, N. G., Graham, S., & Tolan, P. H. (in press). Raising healthy children: Translating research into practice. Special Issue of *Child Development* on Raising Healthy Children, Jan/Feb 2011.

Williams, K. R., & Guerra, N. G. (in press). Collective efficacy and school bullying over time and across settings. *Social Problems.*

Gendron, B., Williams, K. R., & Guerra, N. G. (in press). Individual and contextual predictors of bullying in schools. *Journal of School Violence.*

Book Chapters and Books

Berkowitz, M. W., Guerra, N. G., & Nucci, L. (1991). Sociomoral development and drug and alcohol abuse: A phenomenological integration. In W. M. Kurtines & J. L. Gewirtz (Eds.), *Moral behavior and development: Advances in theory, research, and application* (Vol. 1,pp. 35-54). Hillsdale, NJ: Erlbaum.

Guerra, N. G. (1992). Cognitive development during adolescence. In P. Tolan & B. Cohler (Eds.), *Handbook of clinical research and practice with adolescents* (pp. 45-61). New York: Plenum.

Huesmann, L. R., Guerra, N. G., Miller, L., & Zelli, A. (1992). The role of social norms

in the development of aggressive behavior. In A. Fraczek & H. Zumkley (Eds,), *Socialization and aggression* (pp. 139-152). New York: Academic Press.

Huesmann, L. R., Guerra, N. G., Zelli, A., & Miller, L. (1992). Differential cognitions related to aggression among boys and girls. In P. Niemela & K. Bjorkvist (Eds.), *Female aggression* (pp. 77-87). New York: Academic Press.

Huesmann, L. R., Guerra, N. G., Miller, L., & Zelli, A. (1993). Rola norm spolecznych w rozwouju zachowania agresywnego. In A. Fraczka & H. Zumkleya (Eds.) *Socjalizacja a agresja* (pp. 157-172). Warsaw, Poland: Polish Academy of Sciences.

Guerra, N. G., Tolan, P. H., & Hammond, R. (1994). Prevention and treatment of adolescent violence. In L. D. Eron, J. Gentry & P. Schlegel (Eds.), Reason to hope: A psychological perspective on violence and youth (pp. 383-403). Washington, DC: American Psychological Association.

Guerra, N. G., Nucci, L., & Huesmann, L. R. (1994). Moral cognition and childhood aggression. In L. R. Huesmann (Ed.), *Current perspectives on aggressive behavior* (pp. 13-33). New York: Plenum.

Guerra, N. G., Huesmann, L. R., & Hanish, L. (1994). The role of normative beliefs in children's social behavior. In N. Eisenberg (Ed.), *Review of personality and social psychology* (pp. 140-158). Newbury Park, CA: Sage.

Guerra, N. G., Moore, A., & Slaby, R. G. (1995). *Viewpoints: Problem solving for young adults*. Champaign, IL: Research Press.

Hanish, L., Tolan, P. H., & Guerra, N. G., (1996). Cognitive-behavioral treatment of ODD. In M. Reinecke (Ed.), *Cognitive-behavioral approaches to therapy with children* (pp. 62-78). New York: Guilford Press.

Guerra, N. G., Eron, L. D., Huesmann, L. R., Tolan, P., & Van Acker, R. (1996). A cognitive-ecological approach to the prevention and mitigation of aggression in minority youth. In P. Fry &K. Bjorkvist (Eds.), *Cultural variation in conflict resolution: Alternatives for reducing violence* (pp. 453-479). New York: Plenum.

Eron, L. D. Guerra, N. G., & Huesmann, L. R. (1997). Poverty and aggression. In S. Feshbach & J. Zagrodska (Eds.), *Biological and sociological perspectives on aggression* (pp. 139-154). New York: Plenum.

Murray, M., Guerra, N. G., & Williams, K. (1997). Violence prevention in the 21st Century. In R. Weissberg, T. Gullotta, R. L. Hampton, B. A. Ryan, &G. Adams (Eds.). *Enhancing children's wellness* (pp. 105-128). Thousand Oaks, CA: Sage.

Tolan, P. H., Guerra, N.G., & Montaini, L. (1997). Children's coping with inner-city

environments. In I. Sandler & S. Wolchek (Eds.), *Handbook of children's coping* (pp. 453-479). New York: Plenum.

Guerra, N. G. (1997). Intervening to prevent childhood aggression in the inner city. In J. McCord (Ed.), *Violence and childhood in the inner city* (pp. 256-312). Guggenheim Foundation/Cambridge University Press.

Guerra, N. G. (1998). Serious and violent juvenile offenders: Gaps in knowledge and research priorities. In R. Loeber and D. Farrington (Eds.), *Serious and violent juvenile offenders* (pp. 389-404). Thousand Oaks, CA: Sage.

Guerra, N. G., Attar, B., & Weissberg, R. (1998). Violence prevention with urban minority children and adolescents. In D. Stoff, J. Breiling, & J. Maser (Eds.), *Handbook of antisocial behavior* (pp. 375-383). New York: John Wiley.

Guerra, N. G., & Jagers, R. (1999). The importance of culture in the assessment of children and youth. In V. McLoyd & L. Steinberg (Eds.), *Methodological issues in the study of minority adolescents and their families* (pp.167-181). Hillsdale, NJ: Lawrence Erlbaum.

Tolan, P. H. and Guerra, N. G. (1999). Societal level influences on violence. In P. K. Trickett (Ed.), *Violence against children in the family and community* (pp. 195-209). Washington, DC: American Psychological Association.

Guerra, N. G., & Knox, L. (2002). Violence. *Encyclopedia of Crime and Justice* (pp. 1649-1655). New York: MacMillan.

Guerra, N. G. (2003). Evaluating collaborations in youth violence prevention. In T. Backer (Ed.), *Evaluation of community collaboratives* (pp. 129-145). Thousand Oaks, CA: Springer-Verlag.

Boutakidis, I., Guerra, N. G., & Soriano, F. (2005). Youth violence, immigration, and acculturation. In N. G. Guerra & E. Phillips-Smith (Eds.), *Preventing youth violence in a multicultural society* (pp. 75-100). Washington, DC: American Psychological Association Press.

Guerra, N. G., & Williams, K. R. (2005). Ethnicity, violence, and the ecology of development. In N. G. Guerra & E. Phillips-Smith (Eds.), *Preventing youth violence in a multicultural* society (pp. 17-46). Washington, DC: American Psychological Association Press.

Guerra, N. G., & Phillips-Smith, E. (2005). Ethnicity, culture, and youth violence prevention: Future directions. In N. G. Guerra & E. Phillips-Smith (Eds.), *Preventing youth violence in a multicultural society* (pp. 271-282). Washington, DC: American Psychological Association Press.

Guerra, N. G., & Emilie Phillips-Smith (Eds.) (2005). *Preventing youth violence in a multicultural society* (American Psychological Association Press).

Hoge, R., Guerra, N. G., & Boxer, P. (Eds., 2008). *Treating the juvenile offender.* New York: Guilford Press.

Guerra, N. G., Hoge, R., & Boxer, P. (2008). Introduction: The problem of youth crime. In R. Hoge, N. G. Guerra, & P. Boxer (Eds., 2008). *Treating the juvenile offender (pp. 1-14).* New York: Guilford Press.

Guerra, N. G., Williams, K. R., Tolan, P., & Modecki, K. (2008) Theoretical and research advances in understanding youth crime. In R. Hoge, N. G. Guerra, & P. Boxer (Eds., 2008). *Treating the juvenile offender (pp. 33-53).* New York: Guilford Press.

Guerra, N. G., Boxer, P., & Kim, T. (2008). Principles of best practice. In R. Hoge, N. G. Guerra, & P. Boxer (Eds., 2008). *Treating the juvenile offender (pp. 79-102).* New York: Guilford Press.

Guerra, N. G., & Leaf, C. (2008). Implementing treatment programs for juvenile offenders. In R. Hoge, N. G. Guerra, & P. Boxer (Eds., 2008). *Treating the juvenile offender (pp. 103-126).* New York: Guilford Press.

Hoge, R., Boxer, P., & Guerra, N. G. (2008). Epilogue: Treatment of juvenile offenders. In R. Hoge, N.G. Guerra, & P. Boxer (Eds., 2008). *Treating the juvenile offender (pp. 279-282).* New York: Guilford Press.

Williams, J. K. & Guerra, N. G. (2008). Epidemiology, victimization patterns by age, gender, ethnicity, socioeconomic status. *Encyclopedia of Interpersonal Violence.* Thousand Oaks, CA: Sage.

Asencio, E., & Guerra, N. G. (2008). Epidemiology, perpetration patterns by age, gender, ethnicity, economic status. *Encyclopedia of Interpersonal Violence.* Thousand Oaks, CA: Sage.

Asencio, E., & Guerra, N. G. (2008). Predictors of victimization. *Encyclopedia of Interpersonal Violence.* Thousand Oaks, CA: Sage.

Guerra, N. G., & Williams, J. K. (2008). Social cognitive programs for violence. *Encyclopedia of Interpersonal Violence.* Thousand Oaks, CA: Sage.

Leidy, M., & Guerra, N. G. (2008). Parenting practices and youth violence. *Encyclopedia of Interpersonal Violence.* Thousand Oaks, CA: Sage.

Abdul-Adil, J., Tolan, P. H., & Guerra, N. G. (2008). Cognitive-ecological model: Paradigm and promise for the future. In M. Mayer, R. VanAcker, J. Lochman, & F. Gresham (in press). *Cognitive behavioral interventions for students with emotional/behavior disorders.* New York: Guilford.

Guerra, N. G., & Bradshaw, C. (Eds., 2008). Core competencies to prevent problem behaviors and promote positive youth development. *New Directions in Child and Adolescent Development, 122.* San Francisco, CA: Jossey-Bass.

Guerra, N. G., & Bradshaw, C. (2008). Linking prevention of problem behaviors and positive youth development: Core competencies for positive youth development. In N. G. Guerra & C. Bradshaw (Eds., 2008) Core competencies to prevent problem behaviors and promote positive youth development. *New Directions in Child and Adolescent Development (pp. 1-18), 122,* San Francisco, CA: Jossey-Bass.

Bradshaw, C., & Guerra, N. G. (2008). Future directions for research on core competencies. In N. G. Guerra & C. Bradshaw (Eds., 2008). Core competencies to prevent problem behaviors and promote positive youth development. *New Directions in Child and Adolescent Development (pp. 89-93), 122.* San Francisco: Jossey-Bass.

Guerra, N. G. (2009). *Who am I and Where am I Going? Positive Life Changes series: Book 1.* Champaign, IL: Research Press.

Guerra, N. G. (2009). *How do I get Along with Others? Positive Life Changes series: Book 2.* Champaign, IL: Research Press.

Guerra, N. G. (2009). *How do I Solve Problems and Make Good Decisions? Positive Life Changes series: Book 3.* Champaign, IL: Research Press.

Guerra, N. (2009). *Positive Life Changes series: Leader Guide.* Champaign, IL: Research Press.

Guerra, N. G., & Leidy, M. (2010). Conducting translational research on child development in community settings: What you need to know and why it's worth the effort. In V. Malhomes & C. Lomonaco (Eds)., *Applied research in child and adolescent development: A practical guide.* Boca Raton, FL: Taylor and Francis.

Cook, C. R., Williams, K. R., Guerra, N. G, & Kim, T. (2010). Variability in the prevalence of bullying and victimization: A cross-national and methodological analysis. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage, (Eds.), *The international handbook of school bullying.* New York: Routledge.

Guerra, N. G., Williams, K. R., Meeks-Gardner, J. M., & Walker, I. (2010). The Kingston YMCA Positive Youth Development Programme: An effective anti-violence intervention for inner-city youth in Jamaica. In J. Hoffman, L. Knox, & R. McMahon (Eds.), *Beyond Suppression: International Perspectives on Youth Violence Prevention.* Guilford Press.

Guerra, N. G. (in press). Poverty as a context for child development: Effects on youth crime and violence. In R. Rosenfeld (Ed). *Socio-economic correlates of crime and violence.* Cambridge.

Guerra, N. G. (in press). Individual, Family, and Community-Level Strategies to Prevent Youth Crime and Violence in the Jamaica and the Caribbean. *Violence in the Caribbean.* Interamerican Development Bank, Washington, DC.

Guerra, N. G., & Williams, K. R. (in press). Implementing bullying prevention in diverse settings: Geographic, economic, and cultural influences. In E. M. Vernberg & B.K. Biggs (Eds,), *Preventing and treating bullying and victimization.* Oxford University Press.

Guerra, N. G., & Torrente, C. (in press). Social-cognitive foundations of youth violence: Implications for the re-integration of ex-combatant youth in Colombia. *Reintegration of ex-Combatant Youth in Colombia.* Interamerican Development Bank, Washington, DC.

Guerra, N. G., Hammons, A., & Otsuki, M. (in press). How ethnicity and culture influence the development of aggression and violence: A cross-national comparison. In W. Chen, & K. H. Rubin (Eds.), *Socioemotional development in cultural context.* New York: Guilford Press.

Guerra, N. G., Sadek, S., & Chou, C. P. (in press). Core competencies for healthy adolescent development. *Encyclopedia of Adolescent Development.*

Guerra, N. G., Payne, P., & Dierkhising, C. (in press). How should we identify youth at risk for joining gangs? In (NIJ and CDC eds.), *Principles of Gang Membership Prevention.* National Institute of Justice.

Guerra, N. G., & Williams, K .R. (in press). Implementing evidence-based programs (EBPs) and practices for juvenile justice treatment in communities. In E. Grigorenko (Ed.) *Handbook of Juvenile Forensic Psychology and Psychiatry.* New York: Springer.

Nieri, T., Matjasko, J., Williams, K. R., & Guerra, N. G. (in press). Public health intervention and high-risk populations. In B. Sanders, Y. Thomas, and B. Deeds. *Crime, HIV & Health: Intersections of Criminal Justice and Public Health Concerns.* New York: Springer.

Guerra, N. G., Williams, K. R., Meeks-Gardner, J. M., &Walker, I. (in press). *Building an ecology of peace in urban Jamaica.* The World Bank.

Technical Reports, Policy Briefings, and Commissioned Papers

Guerra, N. G. & Panizzon, A. (1984). *Law and the elementary student series*. State of California, Office of the Attorney General.

Guerra, N. G., & Panizzon, A. (1986). *Viewpoints: Problems solving for youth*. State of California Department of the Youth Authority.

Guerra, N. G., & Jackson, E., & Panizzon, A. (1987). *Stay on the safe side series: Citizenship education for grades K-12.* State of California Office of the Governor.

Panizzon, A., Olson-Raymer, G., & Guerra, N. G. (1990). *Delinquency Prevention:*

What works/what doesn't. Technical Report, State of California.

Guerra, N. G. (1991). *Yes I Can:* Social responsibility training for students (grades 2-6). University of Illinois at Chicago.

Guerra, N. G., Tolan, P. T., & Eargle, A. (1992). *Small group training for high-risk youth.* University of Illinois at Chicago.

Tolan, P., & Guerra, N. G. (1994). *What works in reducing youth violence*. Center for the Study and Prevention of Violence, University of Colorado, Boulder, CO.

Guerra, N. G., Tolan, P. T., Williams K. R., & Elliott, D. (1995). *Violence prevention*. Policy briefing prepared for the Society for Research in Child Development.

Guerra, N. G., & Williams, K. R. (1996). *Building effective strategies to address youth violence in your community: Program guide*. Miami, FL: John S. & James L. Knight Foundation.

Williams, K. R., Guerra, N. G., & Elliott, D. S. (1996). *Human development and violence prevention: A focus on youth*. Baltimore, MD: Annie E. Casey Foundation.

Guerra, N. G. (1998). *Keeping schools safe for children*. Congressional Prevention Coalition briefing paper. Washington, DC: American Psychological Association.

Williams, K. R., Guerra, N. G., & Elliott, D. S., (1999). *Supporting youth by strengthening communities: Helping children grow and preventing problem behaviors*. Boulder, CO: Center for the Study and Prevention of Violence.

Guerra, N. G. (2003). *Casebook on implementation of school and community action grants.* Report for Substance Abuse and Mental Health Services Administration (SAMHSHA). Washington, DC.

Guerra, N. G. (2004). *Preventing youth violence in Latin America and the Caribbean.* Washington, DC: World Bank.

Barillas, A., & Guerra, N. G. (2005). *Evaluacion social: Proyecto exito, educacion con excelencia e innovacion para todos.* Ministry of Education, San Salvador, El Salvador (World Bank Project).

Williams, K. R., & Guerra, N. G. (2005). *Improving quality of after-school care in Colorado.* Report to The Colorado Trust. Denver, CO.

Guerra, N. G. (2006). *Youth at risk in Latin America and the Caribbean: Preventing violence and crime policy recommendations for the World Bank Toolkit.* Washington, DC: World Bank.

Guerra, N. G. et al. (2007). *Preparing research proposals in Psychology: The graduate student guide to funding.* University of California, Riverside, CA.

Guerra, N. G. (2008). *White paper: Cognitive-behavioral foundations of aggression and violence.* University of California, Riverside, CA. www.ace.ucr.edu

Manuscripts, Chapters, and Books under Review and in Preparation

Bradshaw, C., Sawyer, A., O'Brennan, L, Wasdorp, T. E., & Guerra, N. G. (under review, revise/resubmit). A Latent Class Approach to Examining Forms of Peer Victimization: Are There Gender and Developmental Differences? *Child Development.*

Knox, L., Guerra, N. G., & Williams, K. R., & Toro, R. (under review). Child and parent outcomes of a multi-family intervention with low-income immigrant Latino families: A mixed methods study of the Families and Schools Together (FAST) program. *American Journal of Community Psychology.*

Guerra, N. G., Williams, K. R., Meeks-Gardner, J., & Walker, I. (under review). The Kingston YMCA Youth Development Programme: Impact on violence among high-risk boys in Jamaica. *Journal of Research on Adolescence.*

Backer, T., & Guerra, N. G. (Eds., under review). *Engaging communities in implementing evidence-based youth violence prevention programs.*

Backer, T., & Guerra, N. G (under review). Overview of evidence-based youth violence prevention programs. In Backer, T., & Guerra, N. G. (Eds., under review. *Engaging communities in implementing evidence-based youth violence prevention programs.*

Backer, T., & Guerra, N. G (under review). A strategic approach to community engagement. In Backer, T., & Guerra, N. G. (Eds., under review). *Engaging communities in implementing evidence-based youth violence prevention programs.*

Selected Presentations

Huesmann, L. R., Guerra N. G., Zelli, A., Miller, L., Beck, W., Kopp, E., & Rothbart, R. (1990, May). *Self-efficacy and aggression: Assessment and intervention*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, Illinois.

Huesmann, L. R., Guerra, N. G., Eron, L., & Miller, L. (1990, June). *Mitigating the development of aggression in young children by changing their cognitions*. Paper presented at the International Society for Research on Aggression, Banff, Canada.

Guerra N. G., (1990, September). *Social-cognitive approaches to the prevention of antisocial behavior in children.* Invited paper presented at the Polish Academy of Sciences, Warsaw, Poland.

Guerra N. G., (1991, July). *Cognitive-ecological interventions to prevent antisocial behavior among urban minority youth*. Paper presented at the bi-annual meeting of the International Society for the Study of Behavior Development, Minneapolis, Minnesota.

Eron, L. D., Huesmann, L. R., & Guerra N. G., (1992, July). *Measuring aggression with "others" reports.* Paper presented at the Interamerican Congress of Psychology, Brussels, Belgium.

Guerra, N. G., (1993, April). *Systematic studies of prevention of conduct disorders*. Paper presented at the National Conference on Prevention Research, Washington, DC.

Guerra, N. G., Huesmann, L. R., Henry, D., Font, E., & Hanish, L.(1993, August). *Social norms and acculturation*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Guerra, N. G., (1993, October). *Violence prevention*. Invited address, National Institute of Mental Health, The Future of Prevention Research, Washington, DC.

Guerra, N. G., (1993, October). *Cognitive factors in conduct disorder*. Paper presented at the meeting of the Academy of Child and Adolescent Psychiatry, San Antonio, Texas.

Guerra, N. G., (1994, February). *Cultural sensitivity in the assessment of adolescents*. Paper presented at the annual meeting of the Society for Research in Adolescence, San Diego, California.

Guerra, N. G., (1994, August). *Violence prevention*. Invited address, annual meeting of the American Psychological Association, Los Angeles, California.

Guerra, N. G., (1994, September). *Synthesizing research on risk for violence, intervention effectiveness, and service delivery*. Invited panel chair, special meeting of the National Institute of Mental Health, division of Violence and Traumatic Stress, Washington, D.C.

Guerra, N. G., (1995, September). *Cognitive foundations of childhood aggression*. New York Academy of Sciences conference on aggressive behavior in children.

Attar, B., & Guerra, N. G., (1996, August). *Resilience among inner-city and urban elementary school children.* Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Guerra, N. G., (1998, August). *Development and contextual influences on the prevention of aggression in urban settings: Preliminary outcomes from the Metropolitan Area Child Study*. Invited symposium presented at the annual meeting of the American Psychological Association, San Francisco, California.

Guerra, N. G. (1999, April). *Cognitive mediators of the effects of community violence*

exposure. Paper presented at the meeting of the Society for Research in Child Development, New Mexico.

Guerra, N. G., Kim, T., & Pillado, O. (2002, April). *Aggression and achievement among inner city and urban youth.* Paper presented at the annual meeting of the American Education and Research Association, New Orleans, LA.

Guerra, N. G. (2002, October). *Preventing violence by promoting wellness.* Invited keynote address at the annual meeting of the Council for Children with Behavior Disorders, Atlanta, GA.

Guerra, N. G., Pillado, O., & Kim, T. (2003, April). *Ethnicity, culture, and context in preventive interventions.* Invited symposium at the bi-annual meeting of the Society for Research in Child Development, Tampa, FL.

Guerra, N. G., & Morales, J. (2004, July). *Lessons learned in aggression prevention programs: A tribute to Leonard Eron.* Invited symposium at the annual meeting of the American Psychological Association, Honolulu, HI.

Guerra, N. G. (2005, February). *Youth violence prevention in Latin America.* Invited panel at Voces de la Experiencia: Iniciativas locales y nuevos estudios sobre las pandillas juveniles en America Central, Pan American Health Organization, Washington, DC.

Guerra, N. G., (2005, July). *Engaging communities in youth violence prevention.* Invited address at California Work Group on Community Corrections, Sacramento, CA.

Guerra, N. G., (2005, September). *Addressing multiple risks for adolescent problem behavior.* Invited symposium, Centers for Disease Control, Atlanta, GA.

Guerra, N. G., (2006, March). How culture impacts the dissemination and implementation of innovation. Invited master lecture, California Psychological Association, San Francisco, CA.

Guerrra, N. G. (2007, May). Preventing Youth Violence: Top Five Lessons Learned. (Invited keynote). Melissa Institute, Miami, FL.

Guerra, N. G., & Knox, L. (2008, August). Community collaborations to prevent youth violence: Engaging Latino families in health promotion and prevention. Invited presentation at the annual meeting of the American Psychological Association, Boston, MA.

Guerra, N. G. (2009, January). Preventing youth violence in Jamaica: Lessons Learned. Invited presentation at the International Conference on Violence Prevention in the Caribbean. Government of Jamaica, Kingston, Jamaica.

Guerra, N. G. (2009, March). Social-cognitive bases of aggression and violence: Implications for reintegration of ex-combatant youth in Colombia. Invited presentation at the

International Conference of Re-integration of ex-combatant youth, Universidad Javeriana, Cali, Colombia.

Guerra, N. (2009, June). Bullying and victimization from childhood to adolescence. Conference on Violence in Public Places, University of Central Lancashire, Preston, UK.

Nieri, T., Matjasko, J., Williams, K. R., & Guerra, N. (2009, August). Public health interventions and high-risk populations. Invited presentation at the annual meeting of the American Sociological Association, San Francisco, CA.

Membership in Professional Organizations

Society for Research in Child Development
Society for Research on Adolescence (Chair, awards committee, 2003-present)
American Psychological Association, Division 7
American Society of Criminology
American Psychological Society

Courses taught in Psychology

Undergraduate:	Developmental, Developmental Lab, Social, Introductory, Abnormal, Research Methods, Adolescent Development
Graduate:	Social Development, Seminar in Social Psychology, Seminar in Intervention Research, Seminar in Violence Prevention, Seminar in Culture in Social Science Research, Seminar in Program Evaluation, Adolescent Development, Grant Writing

Courses taught in Criminal Justice

Undergraduate:	Law and Society, Juvenile Delinquency
Graduate:	Law and Society