

## COMPLETE LIST OF RECOMMENDED READINGS

### For Monday August 8

#### **Selected by Dr. Tamara Hagerich:**

Dahlberg, L.L. & Simon, T. R. (2005). Predicting and preventing youth violence: Developmental pathways and risks. In J..R. Lutzker (Ed.), *Preventing violence: Research and evidence-based intervention strategies* (pp. 97-124). Washington, D.C.: APA.

Hammond, W.R., Whitaker, D.J., Lutzker, J.R., Mercy, J., & Chin, P.m. (2006). Setting a violence prevention agenda at the centers for disease control and prevention. *Aggression and Violent Behavior, 11*, 112-119.

Dahlberg, L.L. & Butchart, A. (2005). State of the science: Violence prevention efforts in developing and developed countries. *International Journal of Injury Control and Safety Promotion, 12(2)*, 93-104.

#### **Selected by Dr. Nancy Guerra (not in binder, see supplement):**

Guerra, et al (2007). *Preparing Research Proposals in Psychology: The Graduate Student Guide to Funding*. Psychology Department, University of California, Riverside: Riverside, CA.

#### **Selected by Dr. Frank Zimring:**

Zimring, F. (2007). *New York City's natural experiment, Chapter 6: The Great American Crime Decline*. Oxford University Press.

### For Tuesday August 5

#### **Selected by Dr. Nancy Guerra:**

Metropolitan Area Child Study Research Group (2002). A cognitive-ecological approach to preventing aggression in urban settings: Initial outcomes for high-risk children. *Journal of Consulting and Clinical Psychology, 70 (1)*, 179-194.

#### **Selected by Dr. Elena Grigorinko:**

Haefel, G. J., et al (2008). Association between polymorphisms in the dopamine transporter gene and depression: Evidence for a gene-environmental interaction in a sample of juvenile detainees. *Psychological Sciences, 19(1)*, 62-69.

Ruchkin, V.V., et al (2005). Platelet MAO-B, personality, and psychopathology. *Journal of Abnormal Psychology, 114(3)*, 477-482.

#### **Selected by Dr. David Schwartz:**

Schwartz, D., et al (2007). Friendships with peers who are low or high in aggression as moderators of the link between peer victimization and declines in academic functioning. *Journal of Abnormal Child Psychology, 35(3)*, 429-441.

Schwartz, D., et al (2008). Peer relationships and academic achievement as interacting predictors of depressive symptoms during middle childhood. *Journal of Abnormal Psychology, 117(2)*, 289-299.

**Selected by Dr. Cheryl Maxson:**

Klein, W.M. & Maxson, C.L. (2006). *Street gang patterns and policies, Chapter 4: Individual-level context: Risk factors for joining gangs*. Oxford University Press.

**Selected by Dr. Barry Kinsberg:**

Krisberg, B. (2004). Hate the player and hate the game: The politics of the war against the young.

**Selected by Dr. Howard Pinderhughes:**

Pinderhughes, H. (1997). *Race in the hood: Conflict and violence among urban youth, Chapter 4: Racial violence*. Minneapolis: University of Minnesota Press.

**For Wednesday August 6**

**Selected by Dr. Lyndee Knox:**

Guerra, N.G. & Knox, L. (2008). How culture impacts the dissemination and implementation of innovation: A case study of the Families and Schools Together Program (FAST) for preventing violence with immigrant Latino youth. *American Journal of Community Psychology, 41*, 304-313.

Glasgow, R.E., et al (1999). Evaluating the public health impact of health promotion interventions: The RE-AIM Framework. *American Journal of Public Health, 89(9)*, 1322-1327.

**Selected by Dr. Nikki Jones:**

Elijah, A., Brooks, S.N., Gunn, R., & Jones, N. (2004). Preface: Being here and being there: Fieldwork encounters and ethnographic Discoveries. *Annals of the American Academy of Political and Social Sciences, Special Issue, 595*, 6-7.

Jones, N. (2004). "It's not where you live, it's how you live": How young women negotiate conflict and violence in the inner city. *Annals of the American Academy of Political and Social Sciences, Special Issue, 595*, 49-62.

Jones, N. (2008). Working the 'code': On girls, gender and inner-city violence. *The Australian and New Zealand Journal of Criminology, 41(1)*, 63-83.

**Selected by Dr. Thao Le:**

Le, T.N. & Stockdale, G.D. (2005). Individualism, collectivism, and delinquency in Asian American adolescents. *Journal of Clinical Child Psychology, 34(4)*, 681-691.

**Selected by Dr. Samantha Hurst:**

Bearinger, L.H., et al (2005). Violence perpetration among urban American Indian youth. *Archives of Pediatric Adolescent Medicine, 159*, 270-277.

Hurst, S. & Laird, J. (2005). Understanding American Indian youth violence and prevention. In N.G. Guerra and E. Phillips Smith (Eds.), *Preventing youth violence in a multicultural society* (pp. 149-168). Washington, D.C.: APA.

### **For Thursday August 7**

#### **Selected by Dr. Meda Chesney-Lind:**

Chesney-Lind, M., Morash, M., & Stevens, T. (2008). Girls' troubles, girls' delinquency, and gender responsive programming: A review. *The Australian and New Zealand Journal of Criminology*, 41(1).

Irwin, K. & Chesney-Lind, M. (2008). Girls' violence: Beyond dangerous masculinity. *Social Compass*.

#### **Selected by Dr. Robert Nash Parker:**

Alaniz, M.L., Cartmill, R.S., & Parker, R.N. (1998). Immigrants and violence: The importance of neighborhood context. *Hispanic Journal of Behavioral Sciences*, 20(2), 155-174.

Parker, R.N. & Luther, K. (in press). Availability, gang violence and alcohol policy: Gaining support for alcohol regulation via harm reduction strategies. *Contemporary Drug Problems*.

### **For Friday August 8**

#### **Selected by Dr. Tom Backer:**

Backer, T.E. (2003). Evaluating community collaborations: An overview. In T.E. Backer (Ed.), *Evaluating Community Collaborations* (pp. 1-18). New York: Springer Publishing Company.

Backer, T.E. & Russ, A. (2007). *Implementing evidence-based youth violence prevention programs: One community's experiences*. (Research report) Los Angeles: Human Interaction Research Institute.

#### **Selected by Dr. Victor Rios:**

Rios, V.M. (2006). Racial justice, defranchising lives: The hyper-criminalization of Black and Latino male youth in the era of mass incarceration. *Souls*, 8(2), 40-54.

#### **Selected by Dr. Pedro Payne:**

Payne, P.R. & Williams, K.R. (2008). Building social capital through neighborhood mobilization: Challenges and lessons learned. *American Journal of Preventive Medicine*, 34(3S), 42-47.

#### **Selected by Roxie Alcaraz:**

Riverside Youth Crime Prevention Red Team (2001). *Report of the Riverside youth crime prevention red team*. Unpublished.