

City of Perris/Val Verde Unified School District/UCR Parental Needs Assessment

Implementation Report

by

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Introduction

The Perris Red Team decided to conduct a needs assessment for the City of Perris as part of the strategic planning effort that has been ongoing for several years. Based on advice from the Southern California Center for Academic Excellence in Youth Violence Prevention, a project at the University of California, Riverside, funded by the Centers for Disease Control and Prevention, the survey for this study was based on the factors that research has shown, either directly or indirectly, to contribute to the causes of youth violence. A needs assessment based on the opinion of parents in Perris was selected because the perception of needs is as important as actual needs. In other words, even if experts were to judge that a particular service is adequate, if parents do not perceive this, either the experts are misinformed or the parents do not have adequate information about the programs and services available. The results of the needs assessment survey could then serve as part of the information necessary to take the next steps in youth violence prevention, guiding the community in the direction or more services needed and/or publicizing and making accessible existing services that might address the need, perceived and or real. The slide show that is attached to this report shows the highlights of the survey, using all the data gathered as described below. Items were displayed if there were at least 40% of the respondents who disagreed that the service or facility was adequate or available. A second document shows the results for all the items included on the survey. In addition to the support of UCR and the Centers for Disease Control and Prevention, we also wish to thank the City of Perris for its generous contribution in support of the survey data collection.

Logistics

In late October of 2008, project staff met with the acting District Superintendent of the Val Verde Unified School District. The object of the meeting was to discuss logistics associated with the large survey project we planned to conduct in that school district. Initially we encountered some confusion related to a previous attempt to collect data in that district. However, after a few weeks of delay those issues were adequately addressed and authorization was given to us to proceed with the survey project.

The process of implementation called for meetings with the various school principals. After that our staff met with the teachers of each school to explain the extent of the project and to give specific instructions on how the surveys (for both parents and students) were to be

administered. Normally, a week was given between the time the teachers received the consent forms and parent surveys and the time we would collect these from the schools. After that, a date would be set to come on the campus of the school and administer the student surveys. All forms and parental surveys were printed in English on one side and Spanish on the other side. Student surveys were available in both languages.

After determining the number of students that received permission to take the survey our undergraduate student research staff would prepare the requisite number of surveys and go to the schools to administer the surveys under our supervision.

Students would receive verbal instructions as to how the survey should be completed. Voluntary consent forms were signed by each student prior to each administration. A roster of names was checked before the administration to ensure that the students present to take the survey actually had permission from their parents to take the survey. After general survey instructions were verbally given the students were allowed to proceed at their own pace and complete the questionnaires. All completed student surveys are kept at the Robert Presley Center in separate filing cabinets in a secure room with limited access. The parent surveys are kept at the ACE center. Student survey processing was conducted by Brian Gendron, M.A. at the Presley Center.

Schools

Nine (9) schools in the Val Verde Unified School District participated in the survey project. Seven schools were elementary schools and two schools were middle schools. The total number of respondents are:

Parent surveys N=1,400 (est).

1. Columbia Elementary School
2. Sierra Vista Elementary School
3. Triple Crown Elementary School
4. Mead Valley Elementary School
5. Val Verde Elementary School
6. Avalon Elementary School
7. Manuel Real Elementary School
8. Lakeside Middle School
9. Tomas Rivera Middle School

The nine schools were surveyed in three different waves of data collection. The first wave took place between October and December of 2008. The second wave took place between January and March 2009. The third and final wave took place between April and June of 2009. Due to logistic difficulties which arose at the beginning of the project the initial data collection for Wave #1 was delayed approximately six (6) weeks from the beginning of the academic year. With the holidays soon approaching only three schools were surveyed during this wave. These schools were; Columbia Elementary, Sierra Vista Elementary, and

Triple Crown Elementary schools. Parent surveys were given to all students grades one through five but only the fifth grade students sat down for the student survey.

Wave #1

For Columbia Elementary School four hundred and eighty (480) parent surveys were distributed to parents of students grades one through five.

For Sierra Vista Elementary School five hundred and seventy five (575) parent surveys were distributed to parents of students grades one through five.

For Triple Crown Elementary School six hundred and thirty (630) parent surveys were distributed to parents of students grades one through five.

Wave #2

For Avalon Elementary School seven hundred (700) parent surveys were distributed to parents of students grades one through five.

For Val Verde Elementary School seven hundred (700) parent surveys were distributed to parents of students grades one through five.

For Manuel Real Elementary School six hundred (600) parent surveys were distributed to parents of students grades one through five.

Due to a large number of consent forms being emphatically marked 'NO' a meeting was held with the principal of the school and it was determined that a large percentage of parents (85%) are Latinos and an unknown but significant number of those parents who send their children to this school have a distrust of what they view as government forms and applications. It is believed this view may be based on their undocumented status here in the United States. As such, the principal agreed to draft a letter to accompany our consent forms and a second attempt was made to increase participation in the project.

For Mead Valley Elementary School six hundred (600) parent surveys were distributed to parents of students grades one through five.

Wave #3

For Lakeside Middle School five hundred (500) parent surveys were distributed to parents of 6th grade students.

For Tomas Rivera Middle School five hundred (500) parent surveys were distributed to parents of 6th grade students. See chart below.

**Perris Community Parent Assessment Survey.
Total number of parent surveys distributed.**

<u>School</u>	<u>Grades</u>	<u># of Surveys</u>	<u>Wave</u>	<u>Time period</u>
Columbia Elem	1 thru 5	480	1	Oct - Dec 2008
Sierra Vista Elem	1 thru 5	575	1	Oct - Dec 2008
Triple Crown Elem	1 thru 5	630	1	Oct - Dec 2008
Mead Valley Elem	1 thru 5	600	2	Jan - March 2009
Manuel Real Elem	1 thru 5	600	2	Jan - March 2009
Val Verde Elem	1 thru 5	700	2	Jan - March 2009
Avalon Elem	1 thru 5	700	2	Jan - March 2009
		4285		
Lakeside Middle	6	500	3	April-June 2009
Tomas Rivera Middle	6	500	3	April-June 2009
		5285		

Project Roster

Robert Nash Parker Ph.D. – Principal Investigator.
Nancy Guerra Ph.D. – Principal Investigator.
Pedro R. Payne Ph.D. – Project Coordinator.
Melinda Leidy Ph.D. – Asst. Project Coordinator.
Brian Gendron M.A. – Asst. Project Coordinator.

Student Research Volunteers (Current ORA Certificate of Completion on file).

Jessica Medina.	Lucinda Murillo.
Laura Renteria.	Matthew Branstetter.
Jennifer Rios.	Pablo Victoria.
Andres Borja.	Maysa Mohajer.
Dharini Kumarasiri.	Gabriela Vera.
Drake Walker.	Sana Leghari.
Rachele Loengood.	Priscilla Horta.
Marina Diaz.	Anne Malicia.
Jessica Louis.	Jacqueline Duran.
Diana Lee.	Patrick Sweeney.
Maria del Fiero.	Anesha Sanders.
Jose Villalobos.	Mohini Scott.
Kriscia Tejada.	Jeanny Marroquin.
Kenny Chu.	Christina Kar-yan Luk.

FINAL REPORT ON
THE PERRIS VAL VERDE
COMMUNITY NEEDS
ASSESSMENT SURVEY

ROBERT NASH PARKER
PEDRO R. PAYNE
ACE CENTER AND
PRESLEY CENTER
UNIVERSITY OF CALIFORNIA
RIVERSIDE

SUMMARY OF THE SURVEY

- About 5285 surveys were sent home with 1st through 6th grade students between October, 2008 and June, 2009
- We received 1,429 surveys, or a return rate of 25%
- 42 respondents reported they did not live in Perris; 89 returns were unusable; these were excluded from the results

FIGURE 1: INDIVIDUAL IMPACT ON COMMUNITY

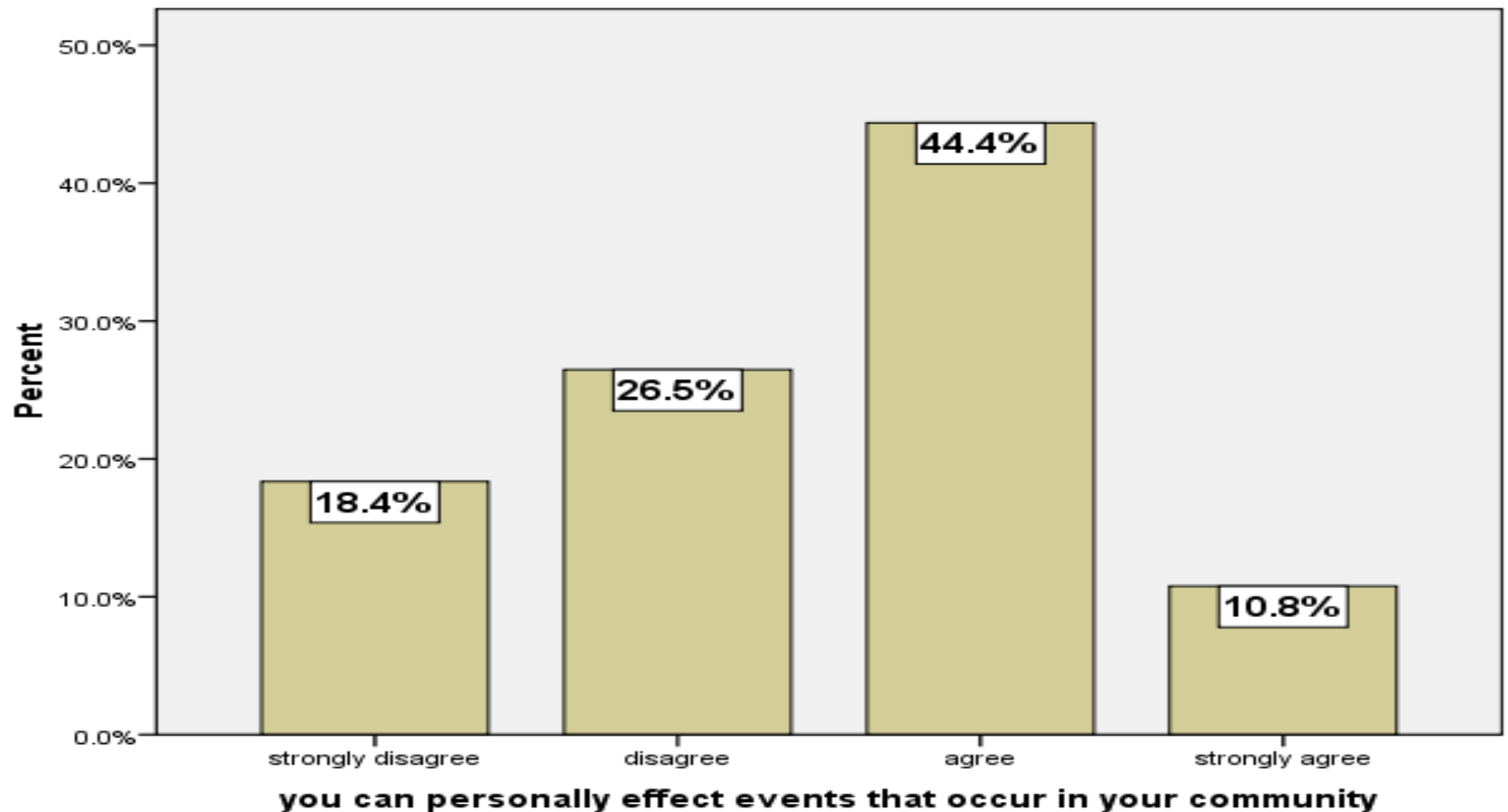


FIGURE 2: AVAILABILITY OF DAY CARE

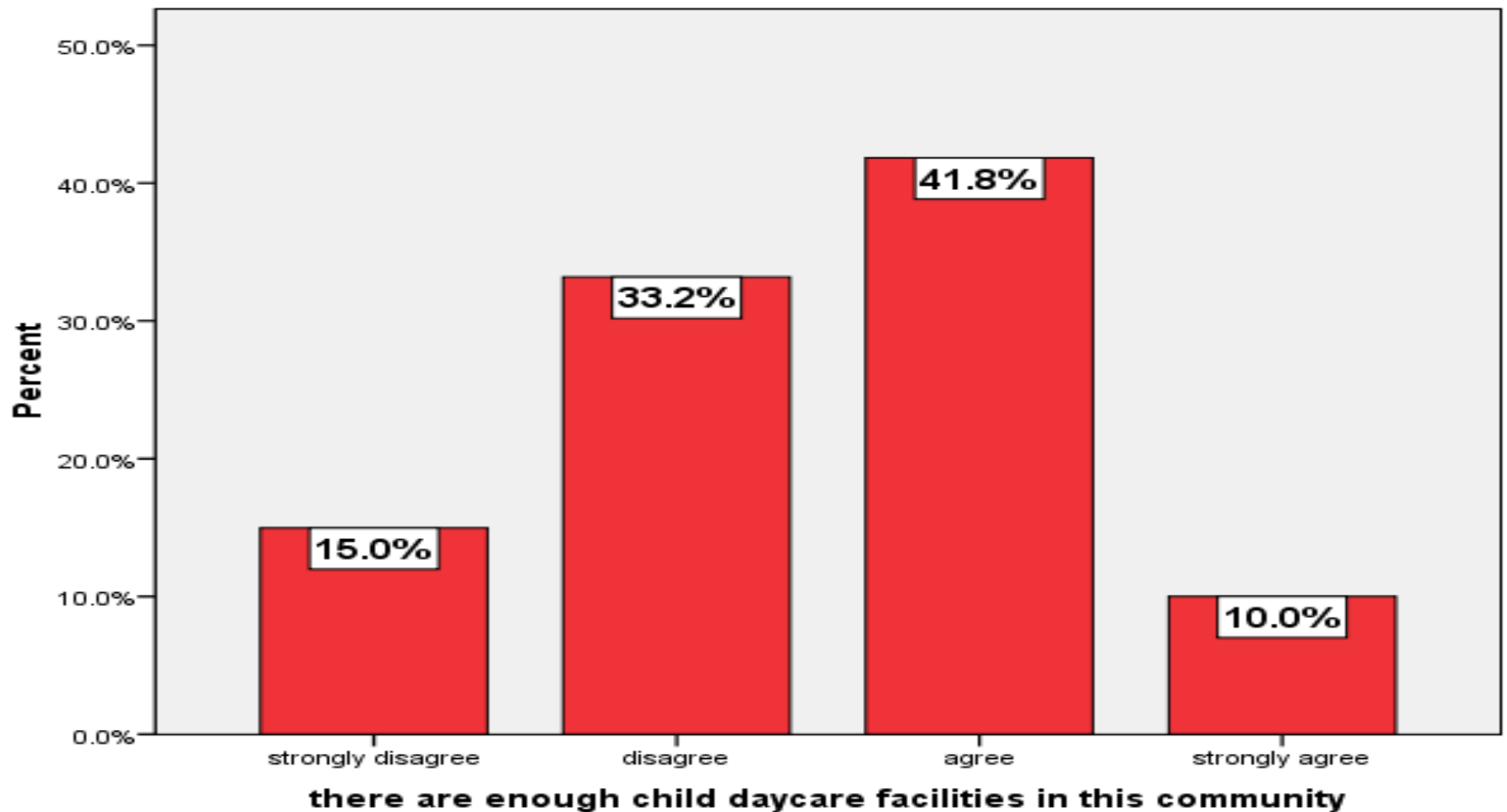


FIGURE 3: AFFORDABILITY OF DAY CARE

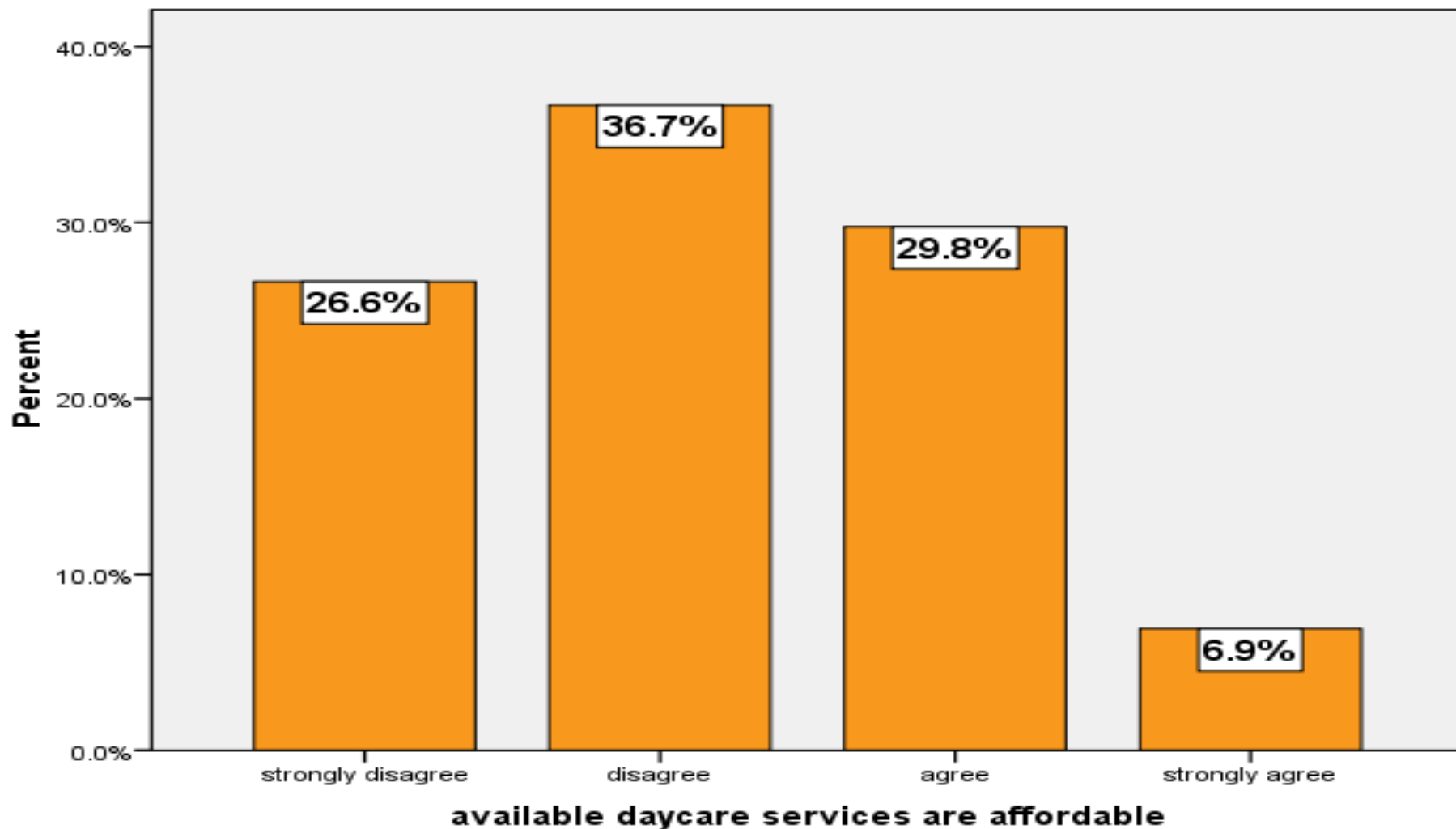


FIGURE 4: SERVICES FOR DOMESTIC VIOLENCE VICTIMS

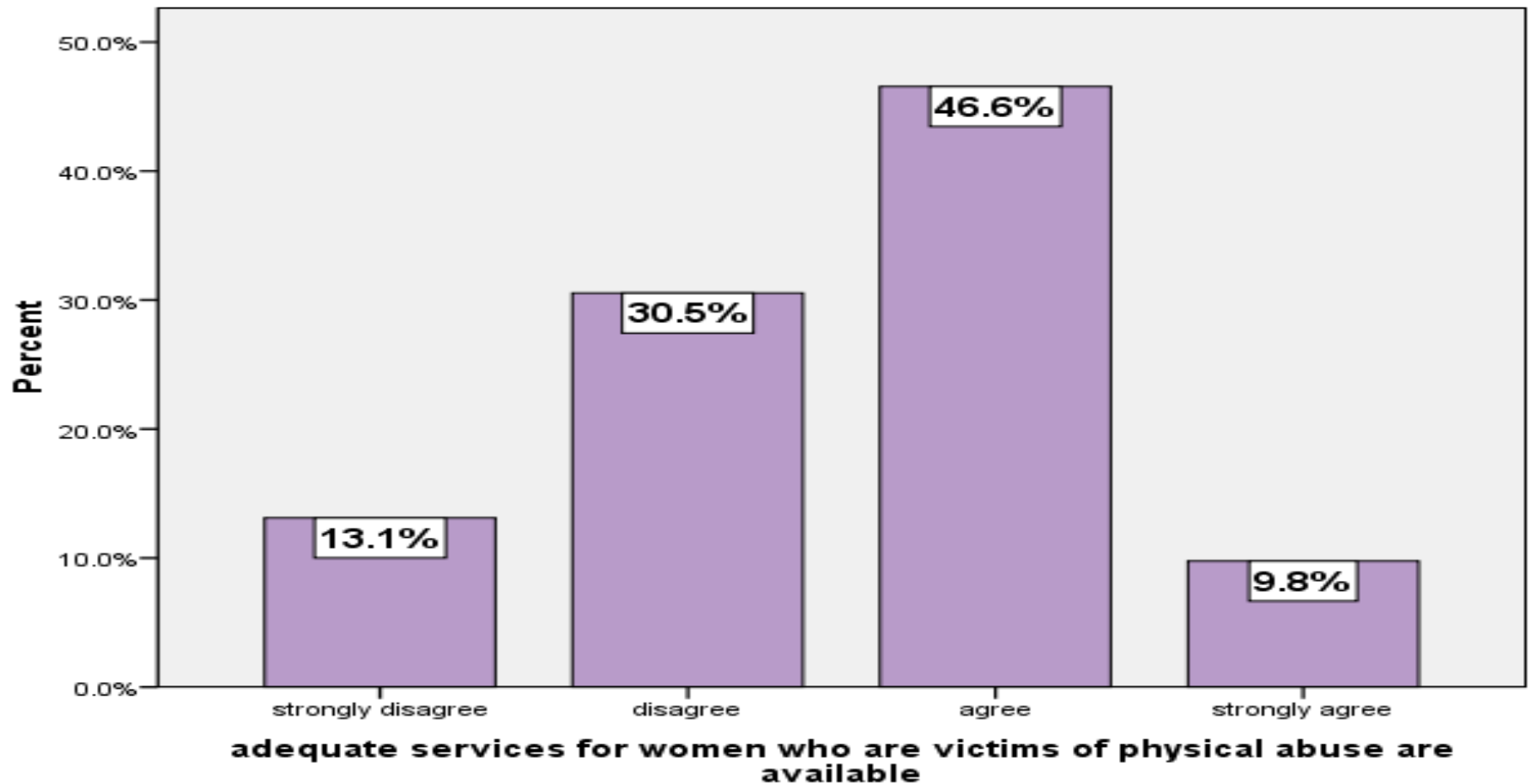


FIGURE 5: SERVICES FOR SEXUAL ASSAULT VICTIMS

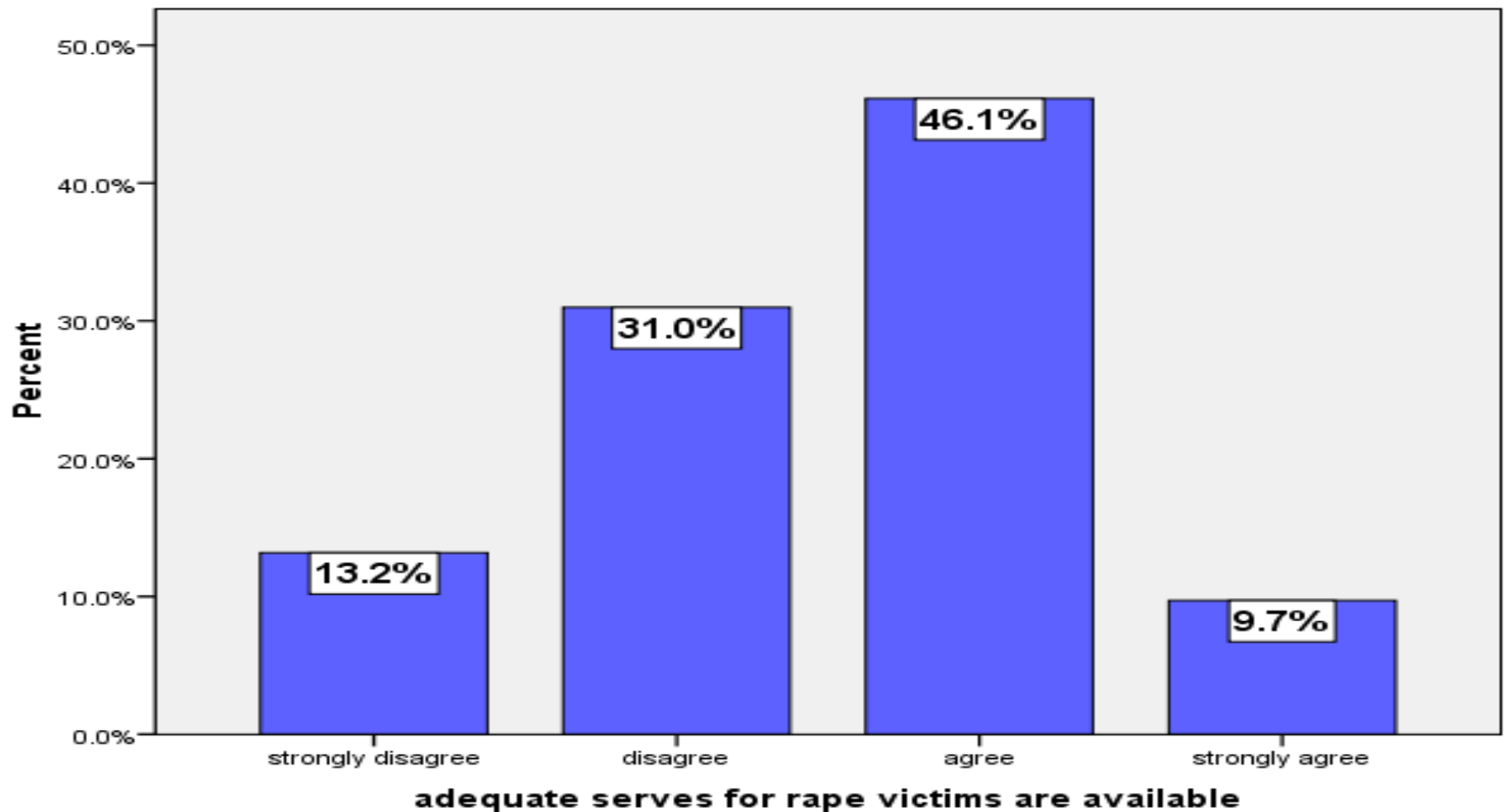


FIGURE 6: SERVICES FOR CHILD ABUSE VICTIMS

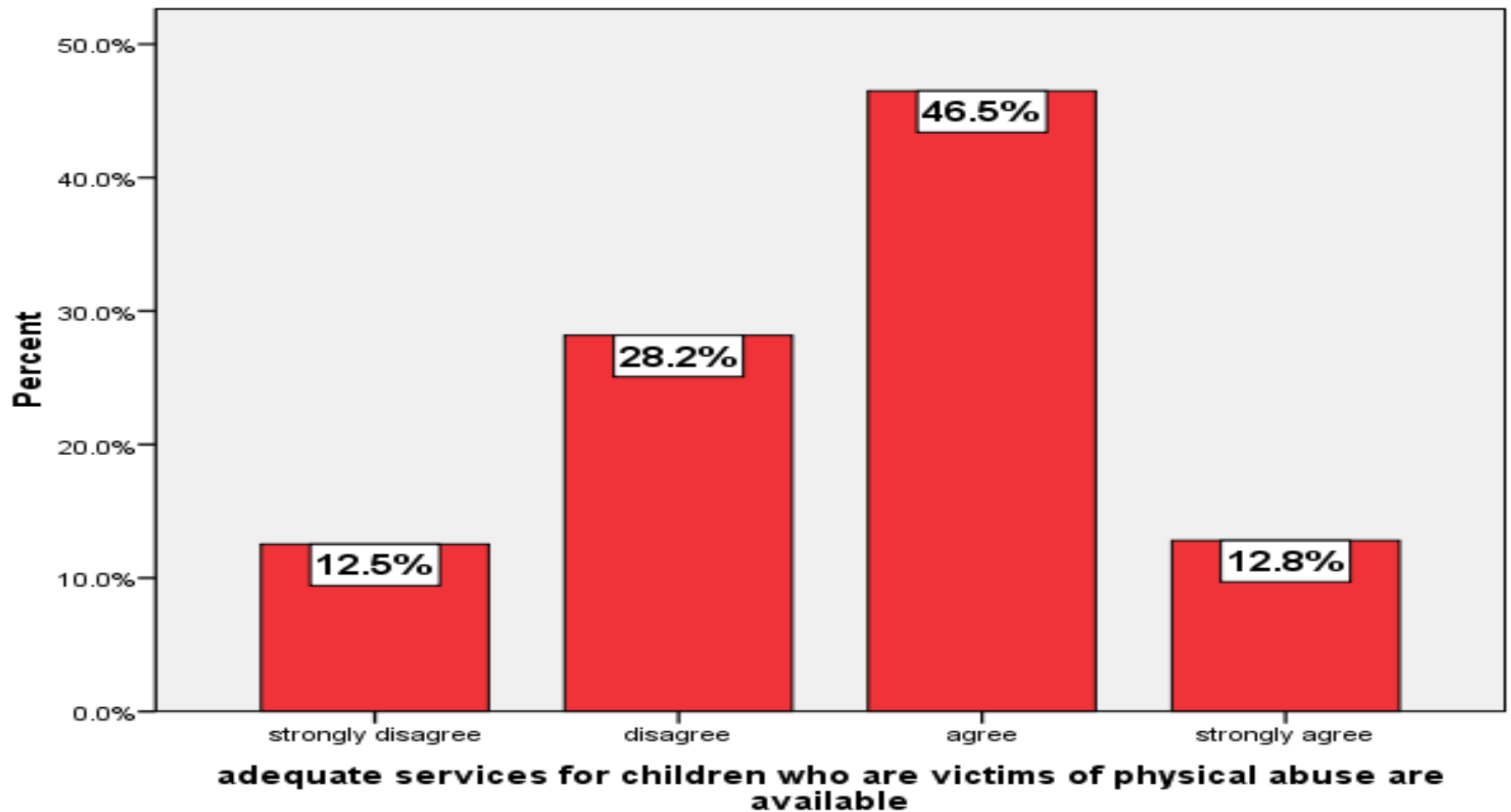


FIGURE 6: AVAILABLE LEGAL SERVICES

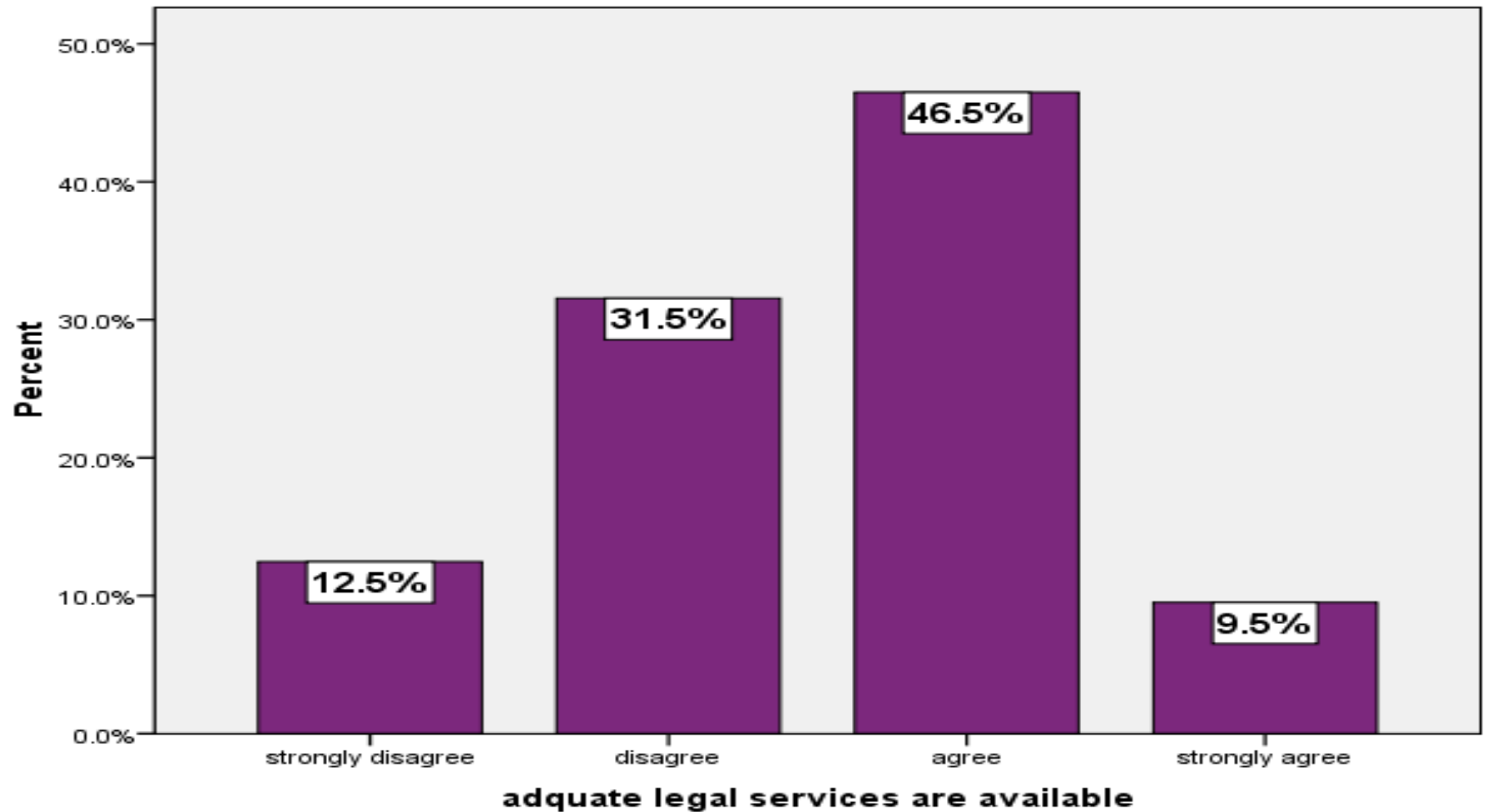


FIGURE 7: QUALITY RENTAL HOUSING

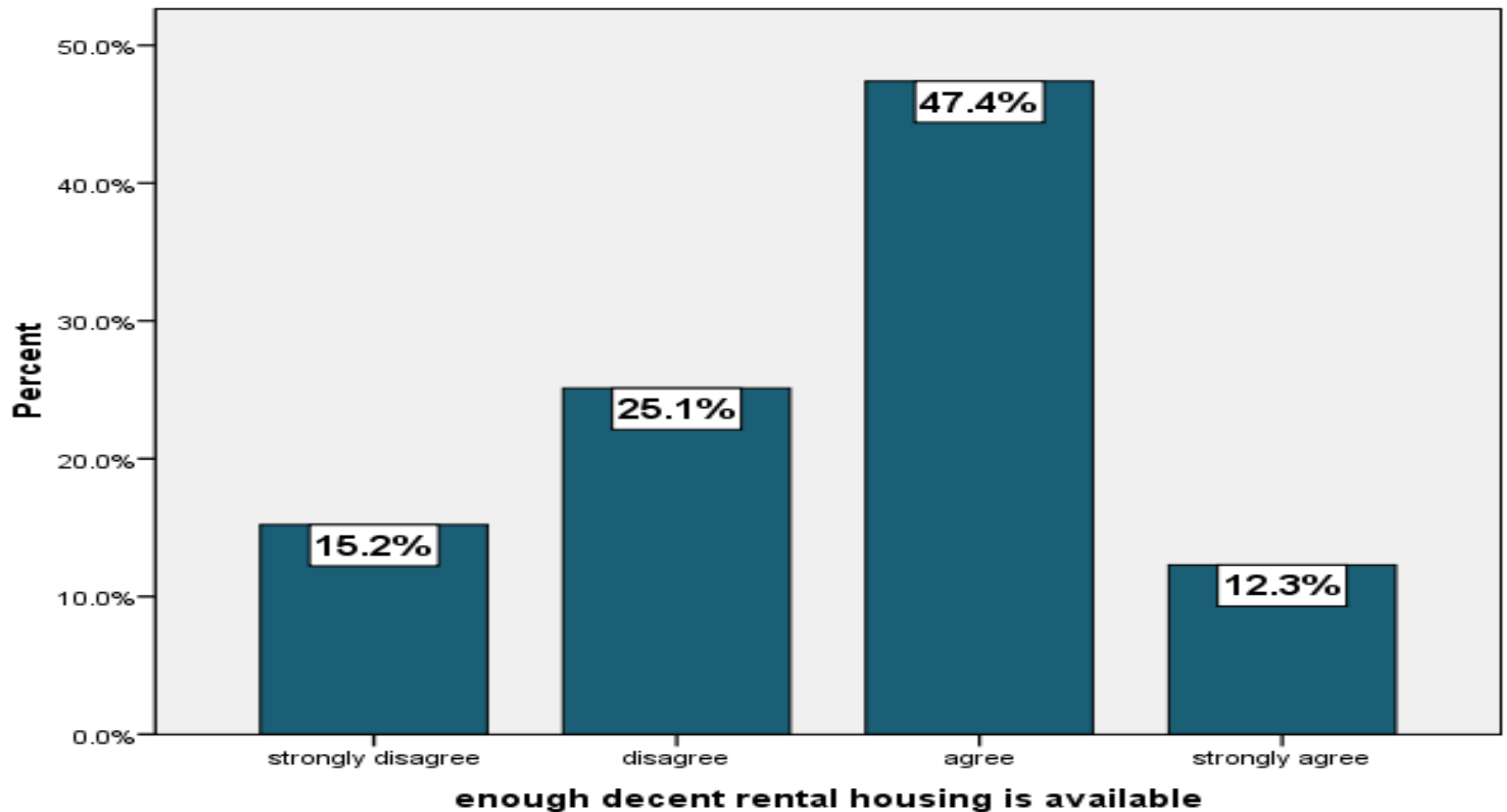


FIGURE 8: SAFETY OF WALKING TO SCHOOL

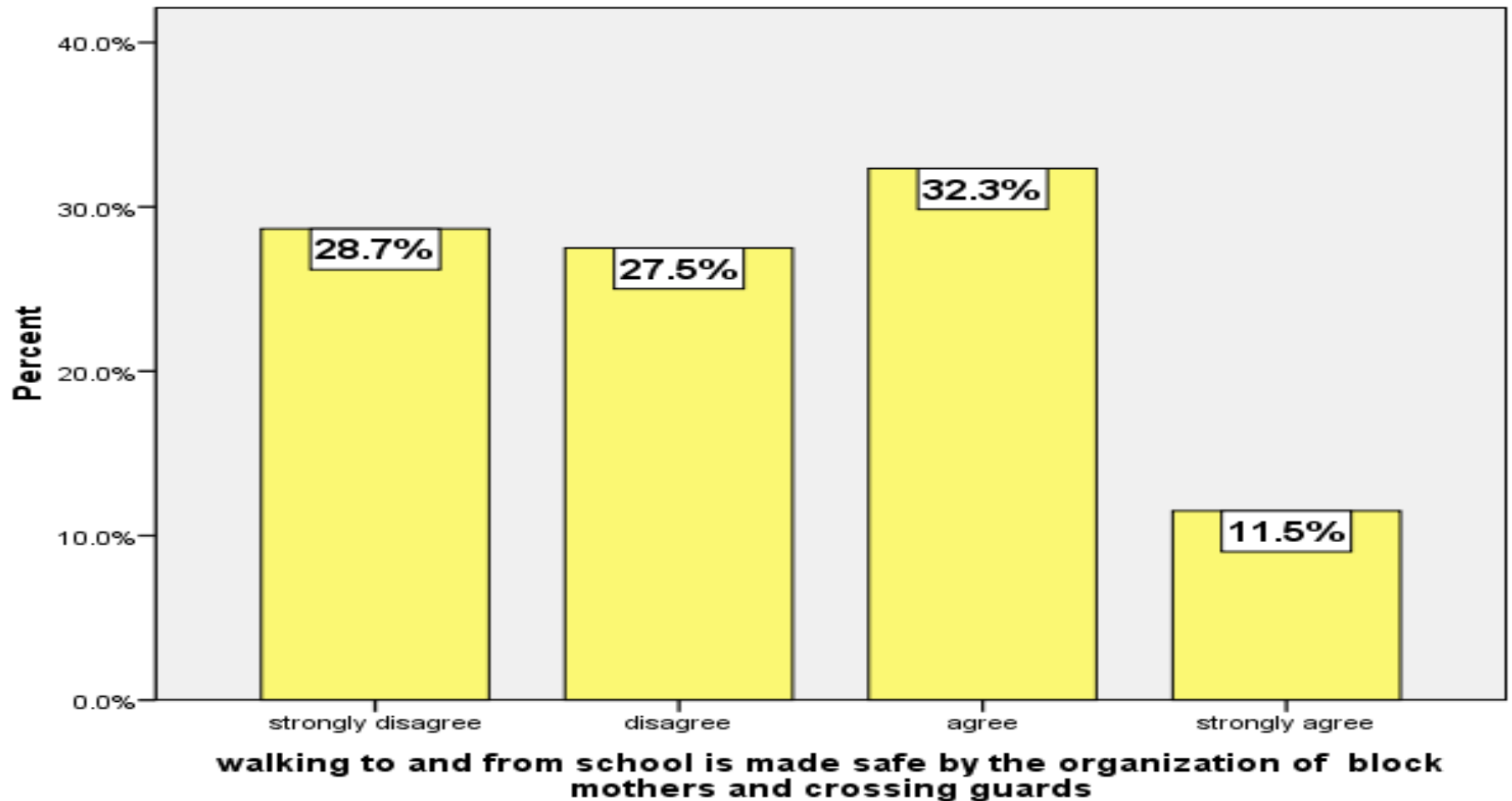


FIGURE 9: PROGRAMS FOR ARTS AND CULTURE

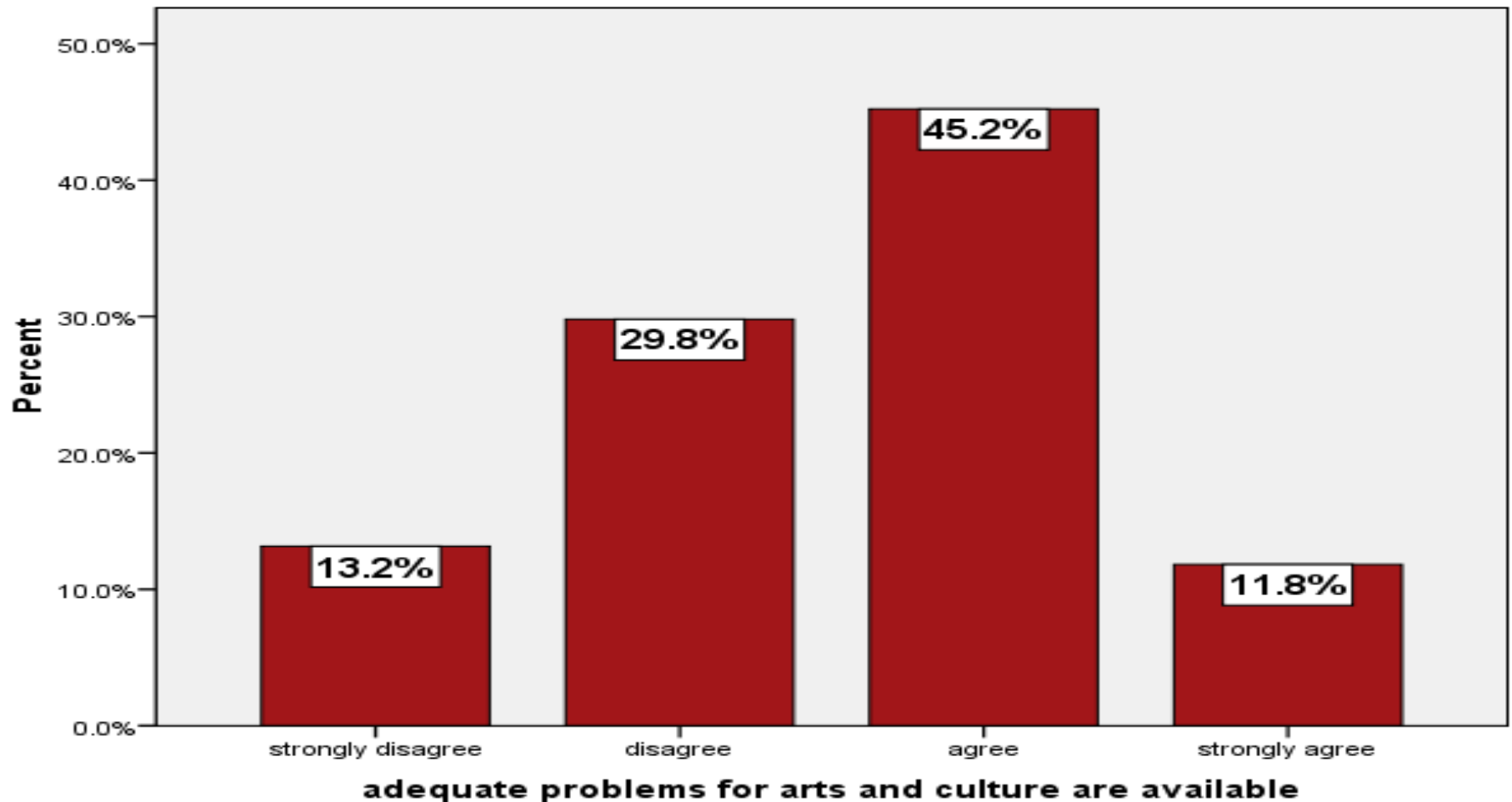


FIGURE 10: RECREATIONAL AREA SAFETY

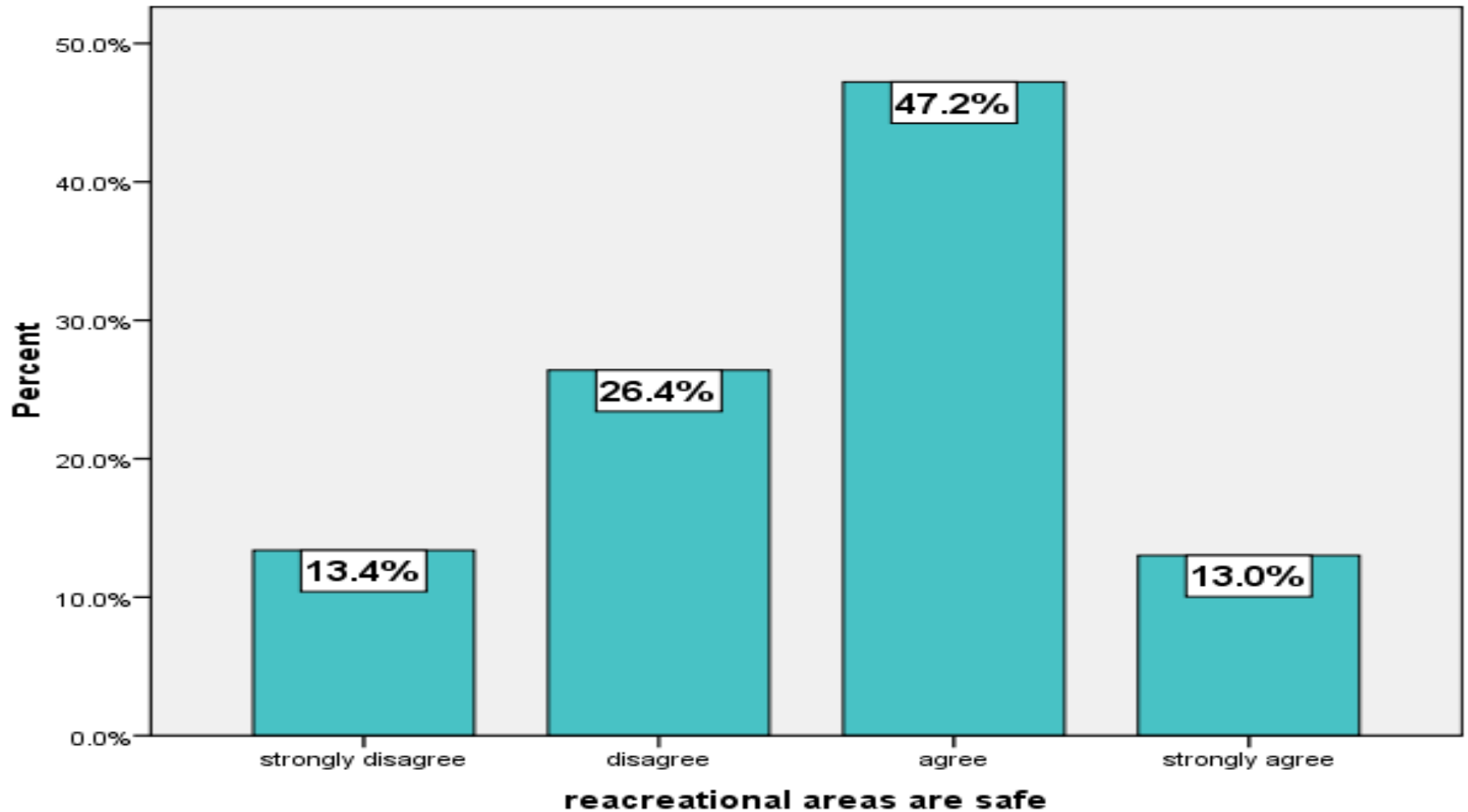


FIGURE 11: RECREATIONAL PROGRAMS FOR CHILDREN

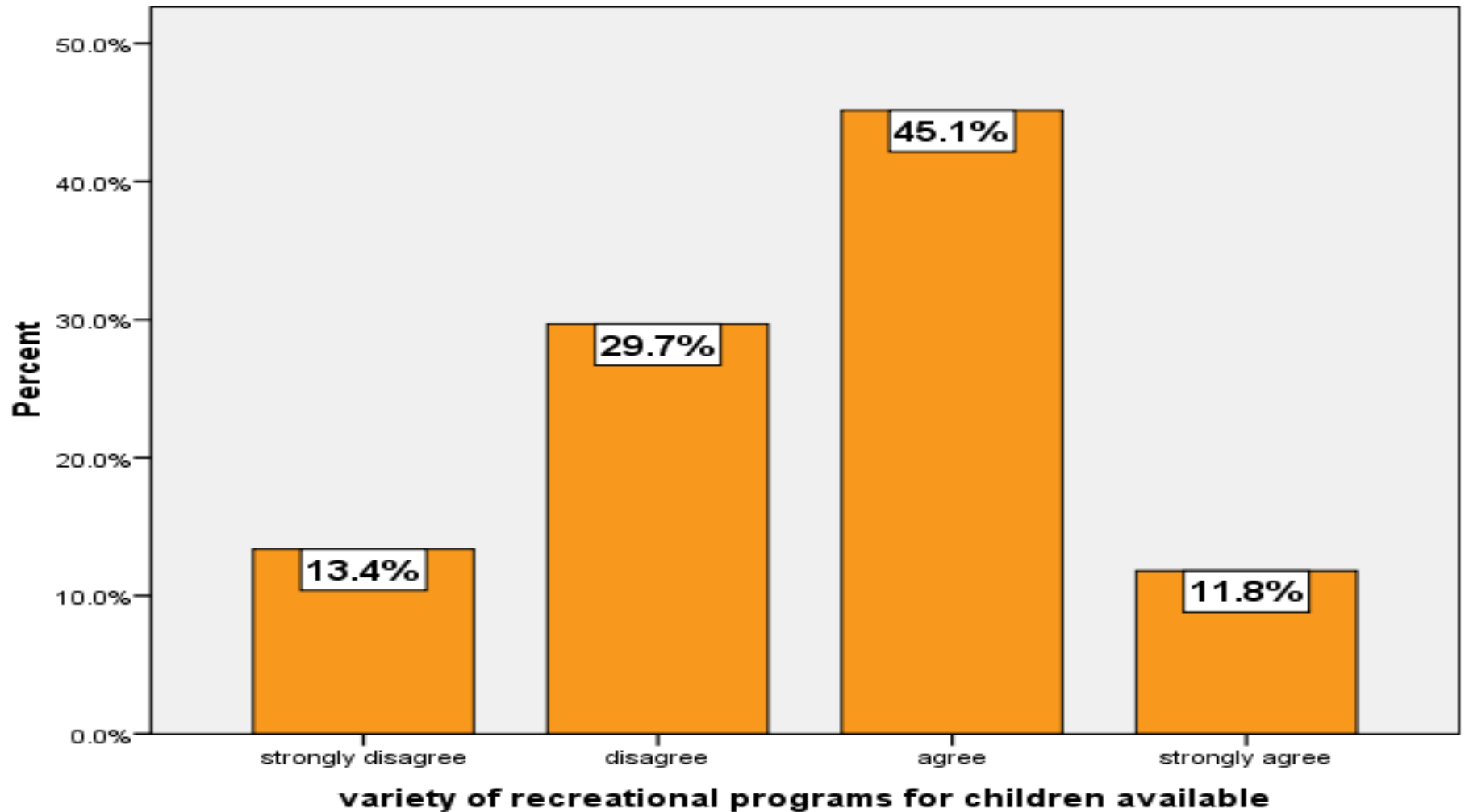
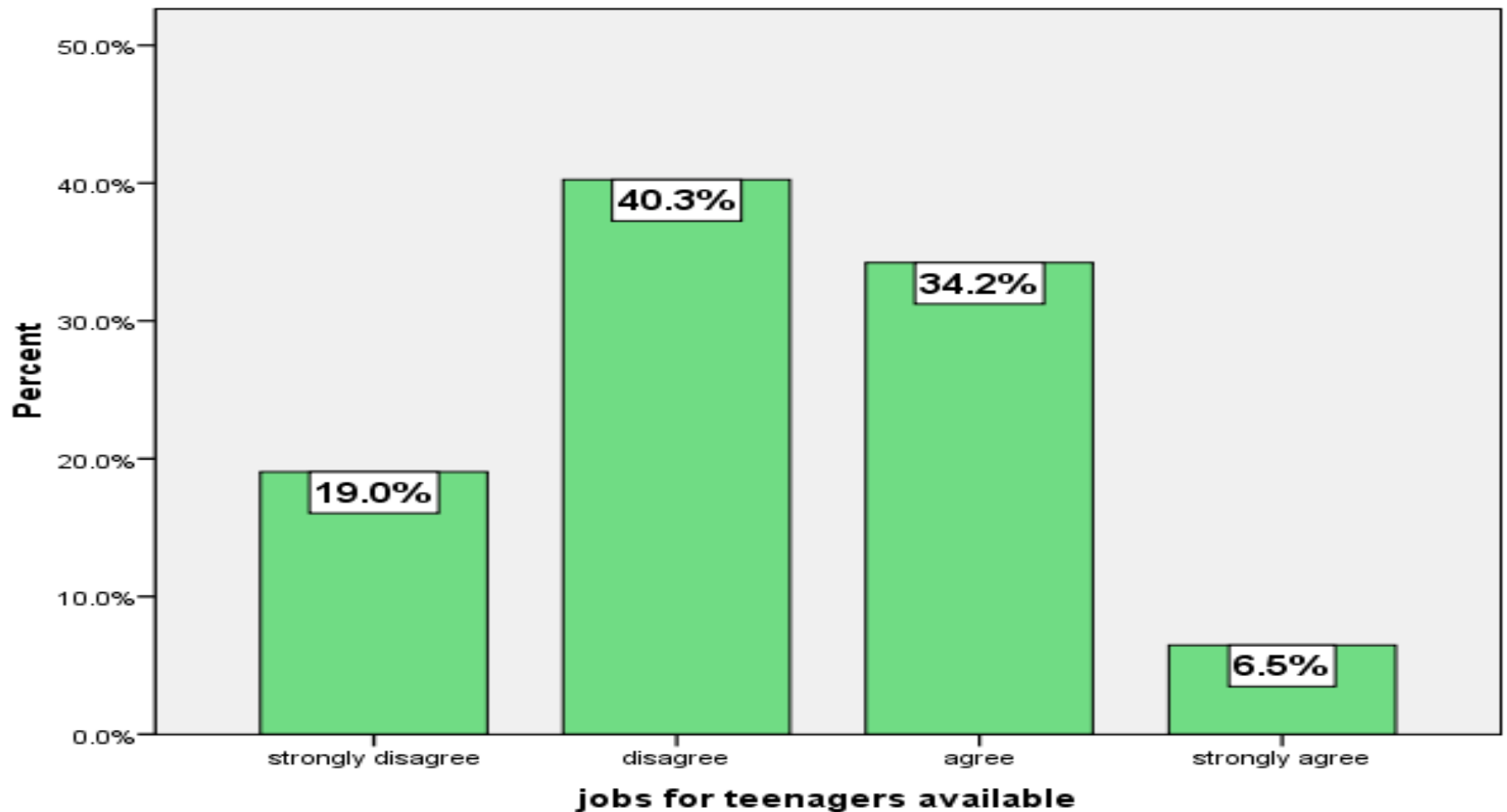


FIGURE 12: TEENAGE EMPLOYMENT



Frequency Table

you can personally effect events that occur in your community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	213	16.4	18.1	18.1
	disagree	311	24.0	26.5	44.6
	agree	527	40.6	44.9	89.5
	strongly agree	123	9.5	10.5	100.0
	Total	1174	90.4	100.0	
Missing	System	124	9.6		
	Total	1298	100.0		

residence in your neighborhood work to keep your neighborhood a nice place to live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	106	8.2	8.5	8.5
	disagree	228	17.6	18.3	26.8
	agree	650	50.1	52.1	78.9
	strongly agree	263	20.3	21.1	100.0
	Total	1247	96.1	100.0	
Missing	System	51	3.9		
	Total	1298	100.0		

there are enough child daycare facilities in this community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	182	14.0	14.9	14.9
	disagree	401	30.9	32.9	47.8
	agree	514	39.6	42.1	89.9
	strongly agree	123	9.5	10.1	100.0
	Total	1220	94.0	100.0	
Missing	System	78	6.0		
	Total	1298	100.0		

available daycare services are affordable

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	316	24.3	26.6	26.6
	disagree	435	33.5	36.7	63.3
	agree	353	27.2	29.8	93.1
	strongly agree	82	6.3	6.9	100.0
	Total	1186	91.4	100.0	
Missing	System	112	8.6		
	Total	1298	100.0		

adequate services for women who are victims of physical abuse are available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	149	11.5	13.1	13.1
	disagree	347	26.7	30.5	43.7
	agree	529	40.8	46.6	90.2
	strongly agree	111	8.6	9.8	100.0
	Total	1136	87.5	100.0	
Missing	System	162	12.5		
	Total	1298	100.0		

adequate serves for rape victims are available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	148	11.4	13.2	13.2
	disagree	348	26.8	31.0	44.2
	agree	518	39.9	46.1	90.3
	strongly agree	109	8.4	9.7	100.0
	Total	1123	86.5	100.0	
Missing	System	175	13.5		
	Total	1298	100.0		

adequate services for children who are victims of physical abuse are available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	141	10.9	12.5	12.5
	disagree	317	24.4	28.2	40.7
	agree	523	40.3	46.5	87.2
	strongly agree	144	11.1	12.8	100.0
	Total	1125	86.7	100.0	
Missing	System	173	13.3		
	Total	1298	100.0		

adquate legal services are available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	143	11.0	12.4	12.4
	disagree	356	27.4	31.0	43.4
	agree	542	41.8	47.1	90.5
	strongly agree	109	8.4	9.5	100.0
	Total	1150	88.6	100.0	
Missing	System	148	11.4		
	Total	1298	100.0		

adquate bus transportaion to other towns and cities is available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	191	14.7	15.7	15.7
	disagree	250	19.3	20.5	36.2
	agree	573	44.1	47.0	83.3
	strongly agree	204	15.7	16.7	100.0
	Total	1218	93.8	100.0	
Missing	System	80	6.2		
	Total	1298	100.0		

the cost of local public transportaion is affordable

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	117	9.0	9.9	9.9
	disagree	284	21.9	24.1	34.0
	agree	644	49.6	54.6	88.6
	strongly agree	134	10.3	11.4	100.0
	Total	1179	90.8	100.0	
Missing	System	119	9.2		
	Total	1298	100.0		

enough decent rental housing is available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	190	14.6	15.4	15.4
	disagree	305	23.5	24.8	40.2
	agree	587	45.2	47.7	87.9
	strongly agree	149	11.5	12.1	100.0
	Total	1231	94.8	100.0	
Missing	System	67	5.2		
	Total	1298	100.0		

enough decent housing for purchase is available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	105	8.1	8.5	8.5
	disagree	187	14.4	15.1	23.5
	agree	679	52.3	54.7	78.2
	strongly agree	270	20.8	21.8	100.0
	Total	1241	95.6	100.0	
Missing	System	57	4.4		
	Total	1298	100.0		

the community has enough decent public housing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	131	10.1	11.0	11.0
	disagree	303	23.3	25.4	36.4
	agree	617	47.5	51.7	88.1
	strongly agree	142	10.9	11.9	100.0
	Total	1193	91.9	100.0	
Missing	System	105	8.1		
	Total	1298	100.0		

adequate grade schools are available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	100	7.7	7.9	7.9
	disagree	179	13.8	14.1	22.0
	agree	679	52.3	53.6	75.7
	strongly agree	308	23.7	24.3	100.0
	Total	1266	97.5	100.0	
Missing	System	32	2.5		
	Total	1298	100.0		

grade school physical facilities (playgrounds, buildings, educational equipment) are adequate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	73	5.6	5.8	5.8
	disagree	155	11.9	12.2	18.0
	agree	707	54.5	55.8	73.9
	strongly agree	331	25.5	26.1	100.0
	Total	1266	97.5	100.0	
Missing	System	32	2.5		
	Total	1298	100.0		

the grade schols provide a qualified enthusiastic and observant teaching staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	36	2.8	2.9	2.9
	disagree	112	8.6	8.9	11.8
	agree	736	56.7	58.6	70.4
	strongly agree	372	28.7	29.6	100.0
	Total	1256	96.8	100.0	
Missing	System	42	3.2		
	Total	1298	100.0		

the grade schools provide a range of worthwhile extracurricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	123	9.5	9.9	9.9
	disagree	276	21.3	22.3	32.2
	agree	578	44.5	46.7	78.9
	strongly agree	262	20.2	21.1	100.0
	Total	1239	95.5	100.0	
Missing	System	59	4.5		
	Total	1298	100.0		

the grade schools provide for active, constructive parent-teacher associations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	56	4.3	4.6	4.6
	disagree	151	11.6	12.3	16.8
	agree	739	56.9	60.1	77.0
	strongly agree	283	21.8	23.0	100.0
	Total	1229	94.7	100.0	
Missing	System	69	5.3		
	Total	1298	100.0		

it's easy for parents to talk with teachers in the grade schools

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	44	3.4	3.5	3.5
	disagree	107	8.2	8.5	11.9
	agree	691	53.2	54.7	66.6
	strongly agree	422	32.5	33.4	100.0
	Total	1264	97.4	100.0	
Missing	System	34	2.6		
	Total	1298	100.0		

it's easy for parents to talk with administrators in the grade schools

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	53	4.1	4.2	4.2
	disagree	171	13.2	13.6	17.8
	agree	707	54.5	56.3	74.1
	strongly agree	325	25.0	25.9	100.0
	Total	1256	96.8	100.0	
Missing	System	42	3.2		
	Total	1298	100.0		

walking to and from school is made safe by the organization of block mothers and crossing guards

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	368	28.4	29.4	29.4
	disagree	338	26.0	27.0	56.4
	agree	406	31.3	32.4	88.8
	strongly agree	140	10.8	11.2	100.0
	Total	1252	96.5	100.0	
Missing	System	46	3.5		
	Total	1298	100.0		

discipline is handled well in the grade schools

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	77	5.9	6.1	6.1
	disagree	169	13.0	13.5	19.6
	agree	736	56.7	58.7	78.4
	strongly agree	271	20.9	21.6	100.0
	Total	1253	96.5	100.0	
Missing	System	45	3.5		
	Total	1298	100.0		

school facilities are available for use by community groups

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	83	6.4	7.1	7.1
	disagree	290	22.3	24.9	32.0
	agree	658	50.7	56.4	88.3
	strongly agree	136	10.5	11.7	100.0
	Total	1167	89.9	100.0	
Missing	System	131	10.1		
	Total	1298	100.0		

an adequate school breakfast program is available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	45	3.5	3.6	3.6
	disagree	83	6.4	6.6	10.2
	agree	727	56.0	57.9	68.1
	strongly agree	401	30.9	31.9	100.0
	Total	1256	96.8	100.0	
Missing	System	42	3.2		
	Total	1298	100.0		

an adequate school lunch program is available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	40	3.1	3.2	3.2
	disagree	90	6.9	7.1	10.3
	agree	712	54.9	56.3	66.6
	strongly agree	423	32.6	33.4	100.0
	Total	1265	97.5	100.0	
Missing	System	33	2.5		
	Total	1298	100.0		

school system is sensitive to ethnic/ cultural differences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	59	4.5	4.8	4.8
	disagree	152	11.7	12.5	17.3
	agree	727	56.0	59.7	77.1
	strongly agree	279	21.5	22.9	100.0
	Total	1217	93.8	100.0	
Missing	System	81	6.2		
	Total	1298	100.0		

schools sensitive to educational needs of low-income children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	60	4.6	4.9	4.9
	disagree	185	14.3	15.2	20.1
	agree	709	54.6	58.2	78.3
	strongly agree	265	20.4	21.7	100.0
	Total	1219	93.9	100.0	
Missing	System	79	6.1		
	Total	1298	100.0		

teachers are fair with all students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	59	4.5	4.7	4.7
	disagree	111	8.6	8.9	13.7
	agree	680	52.4	54.7	68.4
	strongly agree	393	30.3	31.6	100.0
	Total	1243	95.8	100.0	
Missing	System	55	4.2		
	Total	1298	100.0		

adequate problems for arts and culture are available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	162	12.5	13.8	13.8
	disagree	343	26.4	29.1	42.9
	agree	532	41.0	45.2	88.0
	strongly agree	141	10.9	12.0	100.0
	Total	1178	90.8	100.0	
Missing	System	120	9.2		
	Total	1298	100.0		

adequate parks and recreation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	196	15.1	15.5	15.5
	disagree	255	19.6	20.2	35.8
	agree	587	45.2	46.6	82.3
	strongly agree	223	17.2	17.7	100.0
	Total	1261	97.1	100.0	
Missing	System	37	2.9		
	Total	1298	100.0		

recreational areas are safe

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	165	12.7	13.3	13.3
	disagree	329	25.3	26.6	40.0
	agree	583	44.9	47.2	87.1
	strongly agree	159	12.2	12.9	100.0
	Total	1236	95.2	100.0	
Missing	System	62	4.8		
	Total	1298	100.0		

variety of recreational programs for children available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	165	12.7	13.5	13.5
	disagree	355	27.3	29.0	42.4
	agree	559	43.1	45.6	88.1
	strongly agree	146	11.2	11.9	100.0
	Total	1225	94.4	100.0	
Missing	System	73	5.6		
	Total	1298	100.0		

support and help available from people in home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	42	3.2	3.4	3.4
	disagree	81	6.2	6.5	9.9
	agree	589	45.4	47.5	57.4
	strongly agree	528	40.7	42.6	100.0
	Total	1240	95.5	100.0	
Missing	System	58	4.5		
	Total	1298	100.0		

support and help available from outside of home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	64	4.9	5.1	5.1
	disagree	136	10.5	10.9	16.0
	agree	623	48.0	50.0	66.0
	strongly agree	424	32.7	34.0	100.0
	Total	1247	96.1	100.0	
Missing	System	51	3.9		
	Total	1298	100.0		

community offers activities families can share

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	107	8.2	8.8	8.8
	disagree	315	24.3	26.0	34.9
	agree	626	48.2	51.7	86.6
	strongly agree	162	12.5	13.4	100.0
	Total	1210	93.2	100.0	
Missing	System	88	6.8		
	Total	1298	100.0		

children receive adequate adult supervision at home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	17	1.3	1.3	1.3
	disagree	28	2.2	2.2	3.5
	agree	371	28.6	29.2	32.8
	strongly agree	853	65.7	67.2	100.0
	Total	1269	97.8	100.0	
Missing	System	29	2.2		
	Total	1298	100.0		

children receive adequate discipline at home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	17	1.3	1.3	1.3
	disagree	31	2.4	2.4	3.8
	agree	437	33.7	34.4	38.2
	strongly agree	786	60.6	61.8	100.0
	Total	1271	97.9	100.0	
Missing	System	27	2.1		
	Total	1298	100.0		

have enough time to spend with children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	23	1.8	1.8	1.8
	disagree	88	6.8	6.9	8.7
	agree	416	32.0	32.8	41.5
	strongly agree	743	57.2	58.5	100.0
	Total	1270	97.8	100.0	
Missing	System	28	2.2		
	Total	1298	100.0		

people in neighborhood good about helping each other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	96	7.4	7.7	7.7
	disagree	299	23.0	23.9	31.5
	agree	593	45.7	47.3	78.9
	strongly agree	265	20.4	21.1	100.0
	Total	1253	96.5	100.0	
Missing	System	45	3.5		
	Total	1298	100.0		

people can get help from neighbors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	106	8.2	8.5	8.5
	disagree	355	27.3	28.4	36.9
	agree	581	44.8	46.5	83.4
	strongly agree	208	16.0	16.6	100.0
	Total	1250	96.3	100.0	
Missing	System	48	3.7		
	Total	1298	100.0		

adequate religious and spiritual services are available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	89	6.9	7.2	7.2
	disagree	192	14.8	15.6	22.8
	agree	687	52.9	55.7	78.5
	strongly agree	265	20.4	21.5	100.0
	Total	1233	95.0	100.0	
Missing	System	65	5.0		
	Total	1298	100.0		

have access to a counselor at church

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	120	9.2	10.0	10.0
	disagree	203	15.6	17.0	27.0
	agree	602	46.4	50.3	77.3
	strongly agree	271	20.9	22.7	100.0
	Total	1196	92.1	100.0	
Missing	System	102	7.9		
	Total	1298	100.0		

can receive help from church in emergency

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	112	8.6	9.4	9.4
	disagree	214	16.5	18.0	27.5
	agree	602	46.4	50.8	78.2
	strongly agree	258	19.9	21.8	100.0
	Total	1186	91.4	100.0	
Missing	System	112	8.6		
	Total	1298	100.0		

church activities offers opportunity to share with people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	83	6.4	7.0	7.0
	disagree	181	13.9	15.2	22.1
	agree	647	49.8	54.3	76.4
	strongly agree	281	21.6	23.6	100.0
	Total	1192	91.8	100.0	
Missing	System	106	8.2		
	Total	1298	100.0		

religious services meet the needs of youth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	79	6.1	6.6	6.6
	disagree	206	15.9	17.2	23.7
	agree	632	48.7	52.6	76.4
	strongly agree	284	21.9	23.6	100.0
	Total	1201	92.5	100.0	
Missing	System	97	7.5		
	Total	1298	100.0		

adequate health care available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	104	8.0	8.4	8.4
	disagree	251	19.3	20.3	28.7
	agree	618	47.6	50.0	78.7
	strongly agree	264	20.3	21.3	100.0
	Total	1237	95.3	100.0	
Missing	System	61	4.7		
	Total	1298	100.0		

medical care available to low income

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	122	9.4	9.9	9.9
	disagree	235	18.1	19.2	29.1
	agree	608	46.8	49.6	78.6
	strongly agree	262	20.2	21.4	100.0
	Total	1227	94.5	100.0	
Missing	System	71	5.5		
	Total	1298	100.0		

adequate treatment for alcoholism and drug addiction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	88	6.8	7.6	7.6
	disagree	262	20.2	22.7	30.4
	agree	615	47.4	53.4	83.8
	strongly agree	187	14.4	16.2	100.0
	Total	1152	88.8	100.0	
Missing	System	146	11.2		
	Total	1298	100.0		

adequate nutrition programs available to you and family

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	84	6.5	7.0	7.0
	disagree	230	17.7	19.2	26.3
	agree	632	48.7	52.9	79.2
	strongly agree	249	19.2	20.8	100.0
	Total	1195	92.1	100.0	
Missing	System	103	7.9		
	Total	1298	100.0		

adequate parent/ family education services available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	87	6.7	7.4	7.4
	disagree	271	20.9	23.1	30.5
	agree	635	48.9	54.0	84.5
	strongly agree	182	14.0	15.5	100.0
	Total	1175	90.5	100.0	
Missing	System	123	9.5		
	Total	1298	100.0		

counseling and special help available to children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	84	6.5	7.1	7.1
	disagree	255	19.6	21.6	28.7
	agree	638	49.2	54.0	82.7
	strongly agree	204	15.7	17.3	100.0
	Total	1181	91.0	100.0	
Missing	System	117	9.0		
	Total	1298	100.0		

safe place to live

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	76	5.9	6.1	6.1
	disagree	191	14.7	15.3	21.4
	agree	694	53.5	55.7	77.1
	strongly agree	285	22.0	22.9	100.0
	Total	1246	96.0	100.0	
Missing	System	52	4.0		
	Total	1298	100.0		

police department has good community outreach and involvement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	149	11.5	12.3	12.3
	disagree	317	24.4	26.1	38.4
	agree	552	42.5	45.5	83.9
	strongly agree	195	15.0	16.1	100.0
	Total	1213	93.5	100.0	
Missing	System	85	6.5		
	Total	1298	100.0		

police officers effective

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	125	9.6	10.3	10.3
	disagree	236	18.2	19.5	29.8
	agree	626	48.2	51.7	81.4
	strongly agree	225	17.3	18.6	100.0
	Total	1212	93.4	100.0	
Missing	System	86	6.6		
	Total	1298	100.0		

fire department has good community outreach

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	65	5.0	5.5	5.5
	disagree	239	18.4	20.3	25.8
	agree	630	48.5	53.5	79.4
	strongly agree	243	18.7	20.6	100.0
	Total	1177	90.7	100.0	
Missing	System	121	9.3		
	Total	1298	100.0		

information concerning public events is available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	69	5.3	6.6	6.6
	disagree	208	16.0	20.0	26.6
	agree	540	41.6	51.8	78.4
	strongly agree	225	17.3	21.6	100.0
	Total	1042	80.3	100.0	
Missing	System	256	19.7		
	Total	1298	100.0		

jobs for teenagers available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	199	15.3	19.5	19.5
	disagree	406	31.3	39.8	59.3
	agree	350	27.0	34.3	93.6
	strongly agree	65	5.0	6.4	100.0
	Total	1020	78.6	100.0	
Missing	System	278	21.4		
	Total	1298	100.0		