# Social Development Measures - 0 to 5 years old

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Aggressive and Delinquent Behavior

**Measure:** Preschool Social Behavior Scale- Teacher Form (TSBS-T)

**Assesses:** Social behavior (overt and relational aggression, prosocial behavior, depressed affect)

**Age Group:** Preschool children

**Respondent:** Teacher

**Measure Description:** 19 items, 6 assess relational aggression, 6 overt aggression, 4 prosocial behavior, and 3 assess depressed affect.

**Psychometric Information:** Cronbach's alpha showed all four scales to be highly reliable; $\alpha=.96, .94, .88,$ and $ .87$ for the relational aggression, overt aggression, prosocial behavior and depressed affect scales, respectively.


**Availability:** Contact first author to receive a copy of the measure. E-mail: crick001@tc.umn.edu

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**Measure:** Preschool Social Behavior Scale- Peer Form (PSBS-P)

**Assesses:** Social behavior (relational and overt aggression, prosocial behavior)

**Age Group:** Preschool children

**Respondent:** Children- two individual 15 minute interviews using a picture-nomination procedure. Children were asked to point to pictures of up to three peers who fit the behavior descriptor (see Items).

**Measure Description:** 12 items, 4 relational aggression items, 4 overt aggression items, 4 prosocial behavior items

**Psychometric Information:** Cronbach's alpha showed all for scales to be reliable; $\alpha=.71, .77,$ and $ .68$ for the relational aggression, overt aggression, and prosocial behavior scales.


**Availability:** Contact first author to receive a copy of the measure. E-mail: crick001@tc.umn.edu

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**Measure:** Child Behavior Scale (CBS)

**Assesses:** Aggressive, prosocial, and withdrawn behaviors

**Age Group:** 5 to 6 years

**Respondent:** Teacher

**Measure Description:** 59 items, 3-point response scale (1=doesn't apply, 2=applies sometimes, 3=certainly applies).

**Psychometric Information:** Interrater reliability across eight behavioral dimensions ranged from .81 to .88. The internal consistency Cronbach's alphas ranged from .77 to .93 for each of the six subscales, 4-month interval test-retest reliability ranged from .54 to .83 for each of the six subscales. The Child Behavior Profile-Teacher Report Form was used to obtain validity data for the CBS; concurrent and predictive validity info is also provided.


**Availability:** The 59-item CBS scale and administration is available upon request from the authors. E-mail: ladd@uiuc.edu

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**Measure:** Aggression Inventory (AI)

**Assesses:** Aggression

**Age Group:** Kindergarten to grade 12 (age not specified)

**Respondent:** Self-report (child)

**Measure Description:** Measures ways in which a child describes his responses to common aggressive or hostile behavior. Consists of 17 questions dealing with common school and home situations that can provoke counteraggressive responses from a child.

**Psychometric Information:** None reported

**Secondary Reference:** Category 9: Handbook of Child Development Handbook

**Availability:** Contact Guy T. Doyal, Dept of Education and Clinical Psychology, Wayne State University, Detroit, Michigan 48202.

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**Measure:** Laboratory Play Measure

**Assesses:** Aggression

**Age Group:** Nursery school children

**Respondent:** Raters- observational method

**Measure Description:** Children participate in a 10 minute play session. Children are brought into testing room with four toys: a 5-foot-high Bobo doll, a large cement truck, a stuffed teddy bear, and a hand puppet. The child is told that he or she may play with any of the toys in the testing room.

**Psychometric Information:** Significant correlations were found between laboratory aggression scores and peer ratings of aggression, r(16)=.76, p<.01, and between laboratory aggression scores and teacher ratings of aggression r(16)=.57, p<.01. However, the correlation between the laboratory aggression scores and self-ratings was not significant.

**Primary Reference:**


**Availability:** Contact author for availability.

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**Empathy**

**Measure:** Young Children's Empathy Measure

**Assesses:** Empathy

**Age Group:** Preschool children (age not specified)

**Respondent:** Self-report child, rated by researcher

**Measure Description:** Four verbally presented vignettes are used to probe the child's ability to identify sadness, fear, anger, and happiness. Raters use a scale of 1(nonemotional response) to 4(exact match to the intended emotion) to determine how accurate the child's emotional response was to the intended emotion. Cognitive and affective perspective taking were measured, empathy scores were calculated by averaging the 8 accuracy scores for each child.

**Psychometric Information:** Interrater reliability Pearson correlations for empathy responses ranged from .93 to .99 with an average of .96. Child empathy showed expected correlations with children's ages and aspects of their prosocial behavior, but not with child IQ.


**Availability:** DO NOT CONTACT FIRST AUTHOR.
Perceived Competence

**Measure**: Iowa Social Competency Scale-Preschool (ISCS-P)

**Assesses**: Social activator, hypersensitivity, reassurance

**Age Group**: Preschool aged

**Respondent**: Parent

**Measure Description**: 19 item report of child behavior during the preceding month using a 5-point scale (1=almost never seen, 5=almost always seen). The measure yields 3 factors: Social activator, hypersensitivity, and reassurance.

**Psychometric Information**: Reliability and validity information not provided.


**Availability**: Contact first author for availability.

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**Measure**: Social Competence and Behavior Evaluation Scale: The Short Form (SCBE-30)

**Assesses**: Social competence, anger-aggression, anxiety-withdrawal

**Age Group**: Preschool children (normed with children 3 to 6 years old)

**Respondent**: Teacher

**Measure Description**: 30 items, 3 scales (social competence, anger-aggression, anxiety-withdrawal), shorter version of the SCBE-80

**Psychometric Information**: Interrater reliability ranges from .78 to .91; internal consistency Cronbach's alpha coefficient ranges from .80 to .92. Test-retest reliability at 2-week interval was .78 to .86, at 6-month interval .75 to .79.


**Availability**: Contact first author for availability. E-mail: peterlaf@maine.edu
Self-Concept

Measure: The Self-concept and Motivation Inventory (SCAMIN)

Assesses: Academic self-concept and academic motivation

Age Group: Preschool/Kindergarten

Respondent: Self-report (child)

Measure Description: Children respond by selecting, and then blackening the nose of a face that has either a happy, neutral or sad expression.

Psychometric Information: Test-retest Cronbach's alpha coefficients ranged from .56 to .69 (3-week interval). This measure has moderate internal consistency.


Availability: Contact first author for availability.

Measure: The Preschool and Primary Self-concept Scale (PPSC)

Assesses: Global self-concept ("Me") and role-specific self-concept ("Me in school, Me at home")

Age Group: 4 to 9 years old

Respondent: Self-report (child)

Measure Description: The PPSC consists of seven 4-point rating scales in the semantic differential format: happy/sad, strong/weak, good/bad, big/small, liked by other people/ not liked by other people, busy doing something/ not busy doing something.

Psychometric Information: Test-retest reliability was established for a 4 year-old sample for a 1-week interval. Sex differences were found for three of the seven scales. The PPSC was validated using the Inferred Self-Concept Judgment Scale, the Play Behavior, and the Toy Preference Test. Both criteria of discriminant validity were met.


Availability: Contact first author for availability.
Measure: The Pictorial Self-Concept Scale (PSC)

Assesses: Self-concept

Age Group: Kindergarten through grade 4 (age not specified)

Respondent: Self-report (child)

Measure Description: Using 50 cartoon-like picture cards, child sorts cards into three piles according to whether the depicted character is: like him, sometimes like him, and not like him at all.

Psychometric Information: Split half reliability with 1813 subjects was .85, there was a significant relation between the PSC and the Piers-Harris self-concept measure (.42, p less than .01).


Availability: Contact first author for availability.

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Measure: Brown IDS Self-Concept Referents Test

Assesses: Self-concept

Age Group: Preschool children (age not specified)

Respondent: Self-report (child)

Measure Description: This measure uses polaroid photographs of child and 14-16 bipolar or "either-or" questions with the child's name inserted

Psychometric Information: Internal reliability was moderate with a KR-20 coefficient of .72 in one study and .82 in another; test-retest reliability coefficients were rather low, with coefficients of .71 and .76 in one study, and only .55 in a larger follow up study. Validity was not yet established.

Primary Reference: (don't have yet)


Availability: Contact first author for availability.

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**Measure:** The Children's Self-Social Constructs Test: Preschool Form-Self-esteem subtest

**Assesses:** Self-concept

**Age Group:** Preschool children (age not specified)

**Respondent:** Self-report (child)

**Measure Description:** This is a nonverbal measure in which the child is requested to point to a circle or paste a gummed label on a circle to represent him/herself.

**Psychometric Information:** There was a moderate split half reliability of .65 and .77 for two samples of children. This measure has been found to be reliable for use with diverse ethnic populations.


**Availability:** Contact first author for availability.

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**Measure:** Purdue Self-Concept Scale (PSCS) for Preschool Children

**Assesses:** Self-concept

**Age Group:** Preschool children (age not specified)

**Respondent:** Self-report (child)

**Measure Description:** 40 item scale. The child is asked to indicate which picture is most like him/her.

**Psychometric Information:** Internal consistency reliability KR-20=.86 (N=312), test -retest reliability coefficient for a 2-week interval was=.70.


**Availability:** Contact first author for availability.
**Measure:** The Piers Preschool Pictorial Self-Concept Scale

**Assesses:** Self-concept

**Age Group:** 3 to 6 years

**Respondent:** Self-report (child)

**Measure Description:** 30 items (reflecting: self-states of feelings, competence, self-perceptions, and habitual actions). This measure contains 30 plates involving two target children of the same gender as the subject. After reading statements about the two target children the examiner asks the child to indicate which one is most like him/her.

**Psychometric Information:** Two 3-week interval test-retest correlation=.84, internal consistency using Spearman Brown=.85, KR-20=.62.


**Availability:** Contact first author for availability.

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**Self-Esteem**

**Measure:** The Behavior Rating Form- Revised

**Assesses:** Self-esteem

**Age Group:** 4 to 6 years old

**Respondent:** Parent

**Measure Description:** 13 items, 5 pt scale (1=always, 5=never). This is a modified version of the Behavioral Academic Self-Esteem Scale (BASE)

**Psychometric Information:** Coefficient alpha .81 (N=38)


**Availability:** Contact first author for availability.

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Social Skills

Measure: The Waksman Social Skills Rating Scale (WSSRS)

Assesses: Social skills

Age Group: Kindergarten through high school aged

Respondent: Teacher

Measure Description: 21 items

Psychometric Information: 1-month interval Pearson product-moment correlations were .73 for the aggressive factor, .64 for the passive factor; 1-week interval Pearson product-moment correlations were .93 for the aggressive factor, and .69 for the passive factor. 1-month test-retest reliabilities ranged from .74 to .49 for the aggressive domain, and .64 to .39 for the passive domain.


Availability: Steven A. Waksman, Counseling Psychology Program, Lewis and Clark College, Portland, OR, 97219.

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Measure: The Matson Evaluation of Social Skills with Youngers (MESSY)

Assesses: Social skills

Age Group: 4 to 18 years

Respondent: Self-report, Teacher

Measure Description: 5-point Likert scale. 62 self-report items; 5 factors- appropriate social skills, inappropriate assertiveness, impulsive/recalcitrant, overconfident and jealousy/withdrawal. 64 teacher-report items; 2 factors- appropriate social skills, and inappropriate assertiveness.

Psychometric Information: 2-week test-retest Pearson correlations were used to establish a criterion correlation coefficient for exclusion/inclusion of items from the original pool. Items in the final scale were established as being reliable.


Availability: Contact first author for measure. E-mail: johnmatson@home.com.

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Social Problems

Measure: Parent Daily Report (PDR) Checklist

Assesses: Problem behaviors

Age Group: 4 to 10 years old (in Chamberlain & Reid, 1987 study)

Respondent: Parent

Measure Description: 34 items. The parent is telephoned and asked to indicate whether each behavior on the checklist has occurred during the previous 24 hours. Approximately 6 PDR checklist telephone calls during a 2-week interval are deemed adequate for establishing a stable estimate of the level of problem behavior.

Psychometric Information: Interparent agreement for a clinical sample over a 10-week period was .51. Studies have shown a significant test-retest correlation of r=.60 for daily scores collected apart.

Primary Reference: Patterson, 1974; Reid & Patterson, 1976


Availability: Contact first author for availability.

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Measure: Behavior Problem Checklist

Assesses: Problem behavior (conduct problem, personality problem, inadequacy/immaturity)

Age Group: Childhood through adolescence (age not specified)

Respondent: Parent or teacher

Measure Description: 55 items using a 3-point scale (no problem, mild problem, severe problem).

Psychometric Information: Internal consistency estimates were approximately .90 for Conduct Problems, low .80's for Personality Problems. Interrater reliabilities were moderate (mid .70's) for young children and older children, based on teacher ratings. Test-retest reliability .74 for boys Personality Problems, and .93 for girls Inadequacy-Immaturity for a 2-week interval.

Primary Reference: Manual for the Behavior Problem Checklist: Quay, H. C. & Peterson, D. R. Obtain from Dr. H. C. Quay, Director, Program in Applied Social Sciences, University of Miami, Miami, Florida.

**Availability:** Contact first author for availability.

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**Measure:** Eyberg Child Behavior Inventory

**Assesses:** Behavior Problems

**Age Group:** 2 to 16 years

**Respondent:** Mother

**Measure Description:** 36 items; respondent circles "yes" or "no" for each behavior, then rates the frequency of behaviors from 1 (never) to 7 (always). The total Problem Score is calculated by adding number of items for which "yes" was circled. The Intensity score is the summation of the frequency scores.

**Psychometric Information:** Test-retest reliability of .86, the Intensity and Problem Score split-half reliability of .95, Internal consistency of .98


**Secondary Reference:** Psychological Methods of Child Assessment

**Availability:** A copy of the measure is included in the primary reference. See Robinson, Eyberg, & Ross (1980).

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**Measure:** The Preschool Behavior Questionnaire (PBQ)

**Assesses:** Behavior problems

**Age Group:** 3 to 6 years

**Respondent:** Teacher

**Measure Description:** 36 items (modification of the Children's Behavior Checklist, with 10 additional items) using a 3-point scale (does not apply, applies sometimes, applies frequently). The questionnaire yields 3 factors: Hostile-Aggressive, Anxious-Fearful, and Hyperactive-Distractable.
**Psychometric Information:** This questionnaire was standardized on a group of 102 children enrolled in special education programs to assist emotionally disturbed children, and a group of 496 normal children. Interrater reliability=.79, test-retest reliability mean=.87


**Availability:** All items are included in the primary reference. See Behar & Stringfield (1974).

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**Temperament**

**Measure:** The Toddler Temperament Scale (TTS)

**Assesses:** Temperament-activity level, rhythmicity of body functions, approach, adaptability, intensity, mood, persistence, distractability, and sensory threshold.

**Age Group:** 1 to 3 years

**Respondent:** Caregiver

**Measure Description:** 115 items using a 3 point scale (low, medium, high). The caregiver rates the child in comparison with other children on nine temperament characteristics.

**Psychometric Information:** Internal consistency alpha coefficients for 1 yr olds on 9 scales ranged from .59 to .86 with a median of .70. For the 2 yr olds alphas ranged from .53 to .85 with a median of .72. Test retest reliabilities ranged from .69 to .89 with a median of .81. Concurrent and predictive validity have been found through several studies.


**Availability:** A sample copy of the Toddler Temperament Scale, its Scoring Sheet, and Profile Sheet can be obtained by sending $10 to cover costs to Dr. Fullard. E-mail: wfullard@unix.temple.edu

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**Measure:** The Behavioral Style Questionnaire (B.S.Q.)

**Assesses:** Temperamental characteristics

**Age Group:** 3 to 7 years old

**Respondent:** Caregiver

**Measure Description:** 100 items, 25 minute average time of completion.

**Psychometric Information:** One month interval total score test-retest reliability was .89 and internal consistency alpha=.84.

**Availability:** A sample copy of the BSQ, scoring sheet, and profile sheet may be obtained by writing to Dr. Carey at 319 W. Front St., Media, PA 19063. Enclose $5.00 check to cover expenses.

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**Measure:** Short Form of the Teacher Temperament Questionnaire (TTQ)

**Assesses:** Temperament (task orientation, personal-social flexibility, reactivity)

**Age Group:** 3 to 6 years old

**Respondent:** Teacher

**Measure Description:** 23 items using a 6-point scale from "hardly ever" to "almost always".

**Psychometric Information:** Internal consistency alpha coefficients for the three factors (task orientation, personal-social flexibility, and reactivity) were .94, .88 and .62 respectively.


**Availability:** Contact first author for availability.

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**Measure:** The Teacher Temperament Questionnaire

**Assesses:** Temperament

**Age Group:** 3 to 7 years old

**Respondent:** Teacher

**Measure Description:** 64 items, measuring 8 categories of temperament.

**Psychometric Information:** Test-retest coefficients between two administrations yielded the following coefficients: Compliance=.77, Interpersonal affect=.75, Extraversion=.74, Env.Sensitivity=.78.


**Availability:** Contact first author for availability.
**Measure:** Brief Scale of Temperament (BST)

**Assesses:** Temperament (approach, adaptability, intensity, mood, rhythmicity)

**Age Group:** 4 to 7 years (but may be used with other age groups)

**Respondent:** Parent

**Measure Description:** 5 item measure using a 5-point scale (1=virtually never, 5=almost always).

**Psychometric Information:** Internal consistency Cronbach's alpha=.79 for recent behavior and .71 for past behavior. Reliability was assessed by examining the correlation between past and recent BST yielding .76. Bivariate correlations were used to examine whether each variable measured a distinct characteristic. Correlations ranged from .26 to .73 (mean=.43) for recent behaviors and .13 to .63 (mean=.33) for past behaviors.


**Availability:** Contact first author for availability.

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**Measure:** Infant Behavior Questionnaire (IBQ)

**Assesses:** Temperament

**Age Group:** Infants (between 3 and 12 months old)

**Respondent:** Mother or day care teacher

**Description of Measure:** 94 items using a 7-point scale (1=never, 7=always). There are 6 subscales: activity level, soothability, fear, distress to limitations, smiling and laughter, duration of orienting. Respondents are asked to respond about behaviors during the preceding week.

**Psychometric Information:** Internal consistency reliabilities for the subscales ranged from .67 to .85 and scales have demonstrated good discriminant and convergent validity.


Availability: Contact Dr. Rothbart's secretary, Chere' DiValerio at chered@OREGON.UOREGON.EDU to get a password with a link to access the measures at http://www.uoregon.edu/~maryroth/

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Measure: The Toddler Behavior Assessment Questionnaire

Assesses: Temperament (activity level, anger, fear, pleasure, interest)

Age Group: Toddlers

Respondent: Mother or teacher

Measure Description: 111 items using a 7-point scale (1=never, 7=always)

Psychometric Information: Internal consistencies range from .78 to .83 and have demonstrated good convergent and discriminant validity.


Availability: Contact first author for availability. E-mail: hhgoldsm@facstaff.wisc.edu

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Measure: Colorado Childhood Temperament Inventory (CCTI)

Assesses: Temperament

Age Group: 

Respondent: 

Measure Description: 18 items using 5-point scale (1=not at all like the child, 5=a lot like the child). This measure yields six subscales: sociability, emotionality, activity, attention span/persistence, reaction to food, and soothability. (This scale was developed by combining items from the NYLS Temperament Questionnaire and the EASI Temperament Survey.)

Psychometric Information: Internal consistency for the scales range from .73 to .88.


Availability: Contact first author for availability.
Resources for Child Measures


